



HEADQUARTERS GAZETTE

SOCIETY FOR MILITARY HISTORY

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WINTER 2022

EXECUTIVE DIRECTOR'S REPORT

BY C. C. FELKER

Happy New Year!

Yes, if you look ahead, then look in the rearview mirror, 2022 isn't looking much different than 2021. But it's early, and I'm going to be optimistic.

To the conference. We are putting together the last few pieces of the registration process, and hope to have the reg page up soon. Apologies for the delay; I was hoping to have registration go live in December. As it turned out, there were more moving pieces than I had expected. We had to build an in-house system to process and deposit registration fees, which took longer than anticipated. But we're close to the finish line. Email notification to follow.

The conference itself is shaping up nicely. We received 74 panels and 90 individual paper submissions. Heather Venable and the program committee are completing their assessment, and will form panels from the individual sessions. We're also working the virtual side of the conference.

The Omni Fort Worth is going to be an excellent venue for the conference. Getting to the hotel is as easy as hopping on a very clean and comfortable train at the airport (costs around \$2.75), followed by a short walk from the station to the hotel. The Omni is spacious, extremely comfortable, and a short walk to Sundance Square (<https://sundancesquare.com/>), where nightlife abounds. While Covid restrictions prevented us from holding events outside the hotel in Norfolk, we will be holding the Members' Reception and the Awards Ceremony at the River Ranch Stockyards (<http://riverranchstockyards.com/>). It's not only a great venue, but for those who desire to explore other Ft. Worth nightlife opportunities, it's a short walk to the Fort Worth Stockyards (<https://www.fortworthstockyards.org/>). Transportation will be provided from the hotel to the River Ranch and back to the hotel after the completion of the awards ceremony. All of the other social events will be held at the Omni. Allan Millett has accepted our invitation to be our Keynote Speaker Saturday evening.

We will be going hybrid again this year. This is by far the most complicated way to host a virtual conference, but it offers virtual attendees a live experience, and the means to interact with panelists. Going hybrid, however, is also expensive and labor intensive. In Norfolk, conference coordinator Bryon Greenwald mobilized his students (all active-duty O-4s to O-6s), who provided superb (and free) support. Although we might be able to draw some volunteers, we cannot count on that luxury this year.

Second, due to our willingness to hold the conference in person, the Norfolk Hilton cut slack on AV and technology costs. We are working with the Omni to keep costs down as much as possible, but we will not be able to offer the same discounted rate for virtual attendance as we did last year.

I'll send out an email and social media notification once the registration page goes hot, but in the meantime please check the conference website (<https://www.smh-hq.org/annualmeeting/index.html>) for updated information.

Given the conditions, SMH 2021 was, in my estimation, a success. Covid, however, remains a challenge, especially for our members who are still restricted from traveling. We consequently decided to livestream the conference, but as I mentioned, it is an expensive and labor-intensive undertaking. The expectation is to return the conference to the vibrant event that it was prior to the pandemic. We made significant strides by holding an in-person event in 2021. We are heading in the right direction. But your support, either by showing up in person or virtually, is going to be extremely important to what this conference looks like in the future. So, I hope to see you all in Fort Worth, in one dimension or another.

Finally, a note on our colleague and SMH Treasurer Graham Cosmas, who passed away last March. A couple of months after his passing I received a letter from an attorney in Virginia, notifying me that Graham had named SMH in his estate. It turned out that, in addition to his personal papers, he left the Society a quarter of his estate. The monetary gift to me is less important than the message Graham was sending to us. The Society was obviously an important part of his life, both professionally and personally. Our membership is more than a database or directory. It is the life of the Society.

Hope to see you in Fort Worth,
C.C.

SMH 2022 CONFERENCE REGISTRATION NOW LIVE

Colleagues,

The registration link for SMH 2022 is live! You can access at <https://ww2.eventrebels.com/er/Registration/StepRegInfo.jsp?ActivityID=39585&StepNumber=1>.

As you can see, the registration fees are up a bit from last year. This is due to increased costs, mostly associated with hosting a fully hybrid conference, which are estimated to be higher than we faced in Norfolk. My estimates (and hope) is that we at least break even. Where we wind up, however, as it is with all that we do as a Society, is up to us.

Many thanks in advance. Looking forward to seeing you in Ft. Worth.

Best,
C.C.

FINANCIAL UPDATE FROM THE TREASURER

BY ASHLEY KUMBIER

Hello Members –

Though FYE 3/2021 seems like distant past, just a quick update that the Society once again received a clean audit opinion, when our audit wrapped up late this fall. A copy of the audit is available on the Society website.

FYE 3/2022 is well under way, and the Society is doing well, thanks in part to some generous donations from membership. Through November 2021, overall revenue is up approximately \$45,000 and expenses are up approximately \$29,000 over FYE 3/2021 at this time. YTD net loss through November is about \$32,000, as compared to about \$49,000 at this time last year. It is normal for Society to have a net loss at this time of the year, due to timing of income (two royalties have yet to be received and membership also fall heavily in the fourth quarter of our fiscal year). Details on this include:

- Membership dues are slightly down over the prior year, though subscriber (institutional) revenues are up over the prior year. SMH does see a lot of dues come in in the last quarter of the fiscal year leading up to the conference, and will hopefully see memberships rebound.
- No conference revenues – the 2021 conference ended up relatively breakeven, producing a small loss of \$650 that NDUF graciously covered. This is considered a success, taking into account the travel conditions and scaled back size of the conference combined with increased costs of hosting both a virtual and in-person event.
- Significant increase in contribution revenue, primarily from a former member who thoughtfully considered SMH in his will. SMH received \$50,000 from his estate in November, and will likely receive another sum when the estate closes.
- Investment income is relative on par with the prior year.
- The biggest increase in expenses comes from the 2022 Conference expenses, which SMH is paying upfront this year. The board approved these expenses in the FYE 3/2022 budget, with the understanding that the revenues related to these expenses would likely not be seen until FYE 3/2023.
- The remainder of expenses are on budget and consistent with prior year.

Overall, the Society continues to be in a very financially stable condition, thanks to the support of membership and the military history community.

Happy New Year!
Ashley Kumbier, CPA
Treasurer

New members to the Society will automatically be entered into the online directory database. If this is not acceptable, please contact the Business Office.

GRADUATE STUDENT TRAVEL GRANTS

Russell F. Weigley Graduate Student Travel Awards

The Russell F. Weigley Awards are given to outstanding graduate students to help defray costs associated with presenting a paper or roundtable at the annual meeting of the Society for Military History. The award provides \$1,000 to each recipient.

Only students whose proposal for a paper or roundtable has been formally accepted for inclusion in the program are eligible for these awards. Applications will be evaluated based on the quality and originality of the proposed work and its likelihood to contribute to the development of the field of military history. Applicants should submit a brief cover letter, curriculum vitae, and a copy of their paper or roundtable proposal as a single document. A letter of recommendation from the student's primary academic advisor should be sent separately.

Applicants should be aware that this amount may not cover all travel costs. The committee does not consider financial need in making these awards. Up to six awards will be made for the 2022 conference. Students enrolled in graduate programs outside of North America may also apply for the **Jeffrey Grey Memorial Travel Grant**. Applicants will be considered for both awards, but may only receive one in a given year.

Application material should be sent electronically to Ryan Wadle (wadle263@gmail.com). The application deadline is **February 15, 2022**. Awards will be announced in early March. Awardees will be honored at the Society's awards dinner and will receive a complimentary ticket to this event.

Jeffrey Grey Memorial Travel Grant

In honor of the late Dr. Jeffrey Grey, the Society for Military History is pleased to award the Jeffrey Grey Memorial Travel Grant. This grant will be awarded to an outstanding graduate student who is enrolled in a graduate program located outside of North America. Funds are intended to defray costs associated with presenting a paper or roundtable at the annual meeting of the Society for Military History. Applicants must indicate that they do not currently reside in North America.

The award will not exceed \$3,000 and will be based on a reasonable estimate of the cost of travel, accommodation, and registration.

Only students whose proposal for a paper or roundtable has been formally accepted for inclusion in the program are eligible for this award. Applications will be evaluated based on the quality and originality of the proposed work and its likelihood to contribute to the development of the field of military history. Applicants should submit a brief cover letter, curriculum vitae, detailed budget, and a copy of their paper or roundtable proposal as a single document. A letter of recommendation from the student's primary academic advisor should be sent separately.

Eligible students may also apply for the **Russell F. Weigley Graduate Student Travel Grant**. Applicants will be considered for both awards, but may only receive one in a given year.

Application material should be sent electronically to Ryan Wadle (wadle263@gmail.com). The application deadline is **February 15, 2022**. The winner will be announced in early March. The awardee will be honored at the Society's awards dinner and will receive a complimentary ticket to this event.

GRADUATE STUDENT REPRESENTATIVE REPORT

BY NATHAN FINNEY

Fellow Graduate Student Members,

Happy New Year! I trust all of you survived the recent holiday season with your health intact, while also possibly enjoying some rest and recuperation from coursework (and maybe even writing...).

The main recent event among our little community occurred on 13 December when Professor Angela Riotto joined us in an informal chat about preparing for and presenting a paper at the annual SMH Conference. If you were unable to attend, you can view the entire event [here](#). Please note that there was a misfire on my part initially, so you'll need to click the fast forward button at the bottom left of the video screen. The second video has Professor Riotto's opening comments and the group discussion.



Grad Student Talk: Giving a Paper at SMH

Join us for an informal talk with Dr. Angela Riotto about presenting at the annual SMH conference! Dr. Riotto, a relatively new PhD who has given multiple papers at SMH conferences, will provide best practices, tips, and tricks to prepare and present a paper at the "big event." Email me with any questions: nathan.finney@duke.edu.

When: **13 Dec 2021, 6:00pm-7:30pm EST**

Where: <https://duke.zoom.us/j/97209368669>

Angela Riotto received her Ph.D. from the University of Akron in 2018. Her research examines the ways in which both U.S. and Confederate former prisoners of war discussed their captivity between 1862 and 1930. She has published several articles and book chapters on her research. Her most recent piece, "As Happy a Man as Ever Wore Confederate Grey": Confederate Ex-Prisoners of War and Their Narratives of Imprisonment, 1877-1890" in *Useful Captives: The Role of POWs in American Military Conflicts* with University Press of Kansas, was published in February 2021. She currently teaches with the Department of Military History at the U.S. Army Command and General Staff College as an Assistant Professor.



We will be doing another virtual session in the spring which will focus on workshopping papers for the conference. The intent of this event is to help some of us (I'm taking volunteers that want to share their papers!) prepare for SMH 2022 by providing feedback on papers that will be presented at the annual conference. I'll keep you posted as I put that event together.

As always, I am here to support you as a graduate student member of the Society and open to any and all issues or ideas. You can feel free to contact me on email (nathan.finney@duke.edu) or on social media ([Twitter](#), [Instagram](#), [Facebook](#), [WhatsApp](#), [Discord](#), or [Zoom](#)).

Respectfully,
Nathan K. Finney

COFFMAN PRIZE NOMINATION DEADLINE EXTENDED

The Coffman Prize Award Guidelines

The Society for Military History Coffman Prize is awarded annually to the best first manuscript in military history. The competition is open to scholars whose work blends military history with social, political, economic, and diplomatic history and to authors of studies centering on campaigns, leaders, technology, and doctrine. The winning author receives a cash award and a plaque. The winner also will be recognized at the Awards Dinner at the Society for Military History annual meeting. This prize is named in honor of Edward M. Coffman.

The Society for Military History First-Manuscript Prize Submission Guidelines Eligibility:

1. The dissertation must have been defended or the Ph.D. degree received in the previous calendar year, between 1 January 2021 and 31 December 2021.
2. Only English-language manuscripts will be considered. Translations are not eligible for consideration unless the author both translated and annotated the manuscript.
3. The text of a submitted manuscript must be at least 250 pages in length.
4. Submitted manuscripts should be the record copies filed with the PhD-granting university. Manuscripts may be under contract for publication in the fall of 2022 or later.

Submission Instructions:

1. No later than 25 January 2022, the author must submit a full manuscript, a 3-5-page précis of the same, and a current curriculum vitae to Dr. Ian Ona Johnson, chair of the 2021 Coffman Prize Committee, at ijohnso2@nd.edu. The précis must include a statement of the work's thesis and conclusions, its place in the relevant historiography, and any new or underutilized primary source materials or innovative methodologies that shape it.
2. All submissions must be double-spaced and submitted in PDF format.
3. The Committee will designate the winner on or about 1 March 2022.
4. The Society for Military History will present the Coffman Prize at the 2022 Annual Meeting of the Society, April 28- May 1, 2022 in Fort Worth, Texas.

Point of Contact: Ian Ona Johnson, History Department
The University of Notre Dame
434 Decio Faculty Hall
Notre Dame, IN, 46556
ijohnso2@nd.edu

HEADQUARTERS GAZETTE

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Submit newsletter material to the editor:

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Send all change-of-address and membership inquiries
to the journal editor:

Editor
The Journal of Military History
Virginia Military Institute
Lexington, VA 24450
jmhsmh@vmi.edu

SEEKING VANDERVORT PRIZE NOMINATIONS

The Vandervort Prizes recognize outstanding journal articles that contribute to the field of military history.

In previous years, the Vandervort Prizes (previously the Moncado Prize) recognized the best article in each issue of *The Journal of Military History*. The Trustees of the Society for Military History have decided to expand the scope of the award, which honors the JMH's longtime editor, the late [Dr. Bruce Vandervort](#). The prize now recognizes at least two of the best articles published in *The Journal of Military History* during the previous calendar year, as well as up to two articles published outside of the journal.

All articles published in *The Journal of Military History* are automatically eligible for the Vandervort Prizes. The selection committee is seeking nominations of outstanding articles published in other journals. These should be articles published in peer-reviewed academic journals, in English, with a publication date of 2021. The journal itself need not focus on military history, as we are seeking to recognize scholarship that shows the intellectual breadth of our discipline. Self-nominations are permitted. One nomination per individual, please.

To nominate an article for consideration, please submit a copy of the article (preferably as a PDF) and complete citation information to aseipp@tamu.edu by January 18, 2022.

JOB ANNOUNCEMENTS

National Defense University

National Defense University has posted multiple positions. Closing date for this announcement is **January 19, 2022**.

There are multiple positions to become a member of the teaching faculty of the Joint Forces Staff College (JFSC). JFSC is one of the primary component colleges of the National Defense University (NDU), and it is headquartered in Norfolk, Virginia. All positions serve as a member of the faculty supporting the Joint and Combined Warfighting School (JCWS) through teaching and seminar instruction, curriculum scholarship and research, service to the college and university, and engagement with external stakeholders.

Full position announcement for assistant professor/associate professor/professor positions is at <https://www.usajobs.gov/job/628085100>

Additionally, JFSC will soon post multiple positions for faculty supporting the Joint Advanced Warfighting School (JAWS), which is a senior-level program awarding a fully-accredited Masters of Science degree in Joint Campaign Planning and Strategy.

ASSISTANT/ASSOCIATE/PROFESSOR

Joint Forces Staff College

The mission of the Joint Forces Staff College is to develop joint warfighters and other national security leaders to plan and execute operational-level military operations in a joint, multinational, and interagency environment and to instill a primary commitment to joint, multinational, and interagency teamwork, attitudes, and perspectives.

Duties

The incumbent of this position serves as a member of the Joint and Combined Warfighting School faculty supporting the mission and academic programs of NDU through teaching, research, engagement, and service. The primary functions are described below:

- Prepares and conducts graduate-level seminar instruction in the interdisciplinary academic program, focused on national security topics.
- Applies teaching methods that stimulate student engagement through faculty-facilitated seminar discussion and experiential learning.
- Participate in the development and implementation of the University's academic programs, research and creation of scholarly knowledge.
- Provide students with counseling, mentoring, and assessment of their academic performance.
- Participates in engagement and outreach activities in furtherance of the NDU mission.
- Advises and consults with senior DOD officials involved in the Defense policy-making domain.
- Provides service to the College and University community through rotating roles, to include serving and/or leading College or University-wide committees.

Requirements

Conditions of Employment

- Must be a U.S. Citizen
- Pursuant to the Executive Order on Requiring COVID 19 Vaccination for Federal Employees, new DoD civilian employees will be required to be fully vaccinated against COVID 19 prior to entry on duty, subject to such exceptions as required by law.
- More details regarding vaccine requirements can be found at <https://www.saferfederalworkforce.gov/faq/vaccinations/>. Selected candidates will receive further information during the job offer process.
- Travel is required. Must be able and willing to travel both domestically and internationally. Travel is generally less than 15% of the time.
- The individual selected for this position is required to obtain and maintain a Secret security determination to occupy a Non-Critical Sensitive position within the agency.
- Direct Deposit: All federal employees are required to have direct deposit
- Males born after 12-31-59 must be registered or be exempt from Selective Service (see <http://www.ssa.gov/>)

Qualifications

Required Qualifications

1. An earned master's degree or other international equivalent terminal degree (doctorate preferred) from a regionally accredited university in a discipline directly related to national security.

2. Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, with at least two years, or the instructional equivalent, of full-time teaching experience at a regionally accredited college or university.
3. A substantial record of excellence in teaching, research, and outreach in a discipline related to national security strategy.
4. Professional knowledge and experience in teaching, research, and development of instructional materials, with emphasis on graduate-level teaching methodology and adult learning
5. Sustained record of excellence and leadership of scholarship among peers and external recognition of excellence related to national security.
6. Knowledge of national security affairs, international relations, political economy, public policy, national security strategy formulation, national security decision making processes, and defense decision making processes.
7. Experience utilizing leadership and management skills in an academic setting or similar complex organization to include service in senior executive or management positions. Proven understanding of the professional lexicon and related communications skills.
8. understanding of the professional lexicon and related communications skills. Aptitude in collaboration across institutional boundaries and the ability to develop relationships and coordinate with leaders across government and industry.
9. Experience leading study groups in domestic and international interactions and maintaining professional relationships with campaign planners, officials in the U.S. Government, congressional staffs, non-governmental and academic organizations.

Desired Qualifications

1. Degree in education, international relations, public policy, political science, strategy, military history, or strategic leadership, or a related discipline.
2. Experience teaching Joint Professional Military Education
3. Experience counseling and mentoring students on their performance and academic work, to include graduate research and writing.
4. Expertise in the fields of military history and theory; strategy at both the strategic and operational levels of war; ethical and moral principles of strategic leadership and decision - making; and/or joint planning and operational art.
5. Knowledge and experience of theater and joint task force operations, specifically planning and execution in the J33, J35, and JS enterprises.

Criteria for Determining Academic Rank

Professor (AD-04): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Documented experience in full-time graduate-level teaching at a regionally - accredited university or college for at least 8 years of which at least three years must be at the graduate level, sustained record of excellence and leadership of scholarship among peers and external recognition of excellence and a sustained record of advancement of institutional partnerships, relationships that leverage cross-component mission success, and networks of influence that contribute to national security.

Associate Professor (AD-03): Requires an earned doctoral degree or equivalent terminal degree in a field related to national security. Requires 5 years teaching experience, with at least 2 years graduate,

record of excellence and leadership of scholarship among peers, and external recognition of excellence and record of advancement of institutional partnerships. relationships that leverage cross-component mission success, and networks of influence that contribute to national security

Assistant Professor (AD-02): Requires an earned master's degree, doctoral degree, or equivalent terminal degree preferred, in a field related to national security. Education or teaching experience in an academic environment, knowledge of best practices, and commitment to lifelong learning, and preferably has at least two years, or the instructional equivalent, of full-time teaching experience at a regionally accredited college or university, scholarship/research resulting in the creation and sharing of new knowledge through teaching or publishing; and aptitude in collaboration across institutional boundaries.

Education

Education Requirement: Master's degree from a regionally accredited institution of higher education or, international equivalent, (doctorate preferred) in a discipline directly related to national security, or similar disciplines/focus areas relevant to the duties of this position (education, international relations, public policy, political science, military history, strategic leadership, or related discipline).

Official transcripts will be required at time of selection to verify educational requirements are met.

Additional information

NDU has a comprehensive benefits package that includes retirement, social security, and thrift savings; health, life, and long-term care insurance; paid vacation, sick leave, and holidays. NDU employees enjoy flexible work schedules, transit subsidy, and the opportunity to telework.

This is a Title 10 Excepted Service Appointment. This position is governed by 10 USC 1595 and NDUI 1416.01, dated March 2017. Appointment is not to exceed 3 years with the possibility for extension.

**U.S. Naval War College
Assistant/Associate Professor of Joint Military Operations
Joint Military Operations Department, Office of the Dean of Academics**

The U.S. Naval War College, Newport, Rhode Island invites applications for an anticipated tenure-track faculty appointment in the Joint Military Operations Department.

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. **We are actively seeking candidates with diverse academic, demographic, and professional backgrounds.** More information on the college can be found at www.usnwc.edu.

Joint Military Operations. The Joint Military Operations (JMO) Department teaches two of the College's six core courses. Joint Military Operations, taught to senior-level students, is focused at the theater-strategic level and emphasizes Joint military operations. Joint Maritime Operations, for intermediate-level students, is focused at the operational level and emphasizes joint maritime operations. Subjects covered in both courses include problem-solving and decision-making, the operational art, Joint/Navy operational planning, interagency coordination, and Joint and multinational warfare. The curriculum is taught primarily through readings and seminar discussion. JMO faculty comprise both civilians and active-duty officers from across the U.S. military services, along with international officers and civilians from U.S. Federal agencies.

Responsibilities. Incumbents teach the JMO course at the Intermediate and Senior Service College Levels, with duties including: conducting classroom instruction, primarily through seminars, developing curricula, reviewing and evaluating student research papers, examinations, and other written and oral assessments; advising and mentoring students and other faculty, maintaining and developing curricula; research and publication; and performing educational administrative functions for the department; performing various types of service for the College.

Qualifications. Essential qualifications include:

- An earned PhD in national security affairs, international relations, political science, history, or a cognate field. Candidates with Ph.D. in hand by July 1, 2022 are encouraged to apply;
- Proven expertise working effectively with colleagues in a collaborative learning environment, both in maintaining and developing curriculum and creating a professional seminar atmosphere that enhances student educational outcome;
- Record of scholarly research and publication; and
- Proven expertise teaching adult students at the Master's degree level in a seminar setting.

Desirable qualifications include knowledge of maritime warfare theory, military or naval history and prior military service, especially in the naval services.

Applicants must be U.S. citizens capable of obtaining a Department of Defense security clearance at the SECRET level.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plan, paid annual vacation and sick leave, and other benefits. Rank and salary are commensurate with credentials and experience in accordance with the Department of the Navy Faculty Schedule.

Application Process. Applications will be accepted through 11:59 pm (EST), January 14, 2022. Applications must be submitted by e-mail to: NWC-22-04@usnwc.edu and must reference VA#NWC-22-04. Applications must include: 1) Letter of application, to include self-statements on teaching philosophy and research agenda; 2) Curriculum vitae with names and contact information for three professional references; 3) Syllabi and teaching evaluations from courses taught; and 4) Links to all scholarly publications, to include books and articles, as well as monographs, working papers and conference papers.

Questions about this position should be directed via email to Professor Donald Chisholm at chisholm@usnwc.edu.

Per E.O. 14043, selectee(s) must be fully vaccinated for COVID-19 by date of employment except in limited circumstances where an exception is approved due to a disability or sincerely held religious beliefs.

NOTICE OF VETERANS PREFERENCE: There is no formal rating system for applying veteran's preference to the excepted service; however, the Department of Defense considers veterans preference eligibility a positive factor for hiring. Applicants eligible for veterans preference must include that information in their cover letter or resume and attach supporting documentation (e.g., DD Form 214, "Certificate of Release or Discharge from Active Duty") to their submissions. Although the point-preference system is not used, applicants eligible to claim 10-Point preference must submit a Standard Form (SF) 15, "Application for 10-Point Veteran Preference," and supporting documents required for specific type of preference claimed. (SF 15, which lists the types of 10-Point Preference and the required supporting documents, is available from the Office of Personnel Management Website at www.opm.gov.)

Within the Department of Defense (DoD), the appointment of retired military members within 180 days immediately following retirement date to a civilian position is subject to the provisions of Title 5 United States Code 3326.

The Naval War College is an Equal Opportunity Employer.

U.S. Naval War College Seeks Associate Professor of Joint Military Operations Joint Military Operations Department, Office of the Dean of Academics

The U.S. Naval War College, Newport, Rhode Island invites applications for a faculty appointment in the Joint Military Operations Department.

The Naval War College is a Professional Military Education (PME) institution serving the nation, the Department of Defense, and the U.S. Navy. U.S. and selected international graduates earn Master of Arts degrees in National Security & Strategic Studies or Defense & Strategic Studies accredited by the New England Commission of Higher Education. The College educates and develops future leaders through the development of strategic perspective, critical thinking, and cultural awareness, as well as enhancing the capability to advise senior leaders and policy makers. The College also helps to define the future Navy and its roles and missions; supports combat readiness; strengthens global maritime partnerships; and promotes ethics and leadership throughout the force. **We are actively seeking candidates with diverse academic, demographic, and professional backgrounds.** More information on the college can be found at www.usnwc.edu.

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readings and seminar discussion. JMO faculty comprise both civilians and active-duty officers from across the U.S. military services, along with international officers and civilians from U.S. Federal agencies.

Responsibilities. Incumbents teach the JMO course at the Intermediate and Senior Service College Levels, with duties including: conducting classroom instruction, primarily through seminars, developing curricula, reviewing and evaluating student research papers, examinations, and other written and oral assessments; advising and mentoring students and other faculty, maintaining and developing curricula, performing educational administrative functions for the department; and performing various types of service for the College.

Qualifications. Essential qualifications include: an advanced degree in national security affairs or related field; proven expertise in Joint or maritime operational-level warfare and U.S. Navy roles and missions. Candidates must be prepared to teach at the Master's degree level.

Desirable qualifications include an earned PhD, Joint Professional Military Education (JPME I & II), Joint Qualified Officer, knowledge of maritime warfare theory, military history, and recent experience at a Fleet Command, Combatant Command or Regional Component Command, graduate of a service/joint advanced warfighting school, demonstrated ability to work collaboratively with peers in a learning environment, and demonstrated ability to create a professional seminar atmosphere to enhance student educational outcomes.

Applicants must be U.S. citizens capable of obtaining a Department of Defense security clearance at the SECRET level.

Salary Considerations. Salary is competitive and is accompanied by a generous Federal Civil Service package that includes health insurance, pension and retirement saving plans (with employer matching contributions), paid annual vacation and sick leave, and other benefits. Rank and salary are commensurate with credentials and experience in accordance with the Department of the Navy Faculty Schedule.

Application Process. Applications will be accepted through 11:59 pm (EST) January 14, 2022. Applications must be submitted by e-mail to: NWC-22-02@usnwc.edu and must reference VA#NWC-22-02. Applicants must submit: 1) letter of application, including a self-statement on teaching philosophy; 2) resume or curriculum vitae with names and contact information for three (3) professional references; syllabi and teaching evaluations from any courses taught; and 3) links to professional publications.

Questions about this position should be directed via email to Professor Donald Chisholm at chisholm@usnwc.edu.

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Baltic Defence College

JOB TITLE: Lecturer in War and Conflict Studies

JOB CODE: DPS02

DEPARTMENT: Department of Political and Strategic Studies

SUPERVISOR: Director of Department of Political and Strategic Studies

LOCATION: Tartu, Estonia

SALARY: 30 000 – 42 000 EUR per annum (gross)

CONTRACT: 2 years (until summer 2024)

Deadline for applications: 28 February 2022

Interviews anticipated: March 2022

Expected starting date: 01 August 2022

The Baltic Defence College is a modern, future-oriented, English-language based international institution of the Baltic states providing professional military education with a wider Baltic region focus and Euro-Atlantic scope. The college serves as a professional military education institution at the operational and strategic level, applying contemporary educational principles, effective management and best use of intellectual and material resources. Our mission is to educate military and security/defence related civilian personnel of the Baltic States as well as their allies and partners, to contribute to applied research focused on security and defence policies while promoting international cooperation and networking. For more details see: <http://www.baltdefcol.org/>

We are looking for a lecturer to teach, plan and co-ordinate modules of our courses (operational and strategic level) in the area of War and Conflict Studies. This person will educate military staff officers and selected civil servants of NATO/EU nations and PfP countries and contribute to their professional development. His or her contribution to our applied research and conduct of conferences and seminars will be appreciated.

He or she will be entitled to benefit from our attractiveness programme (i.e. funding of professional development, re-allocation support, limited initial lodging at low cost if available, free use of sports facilities). BALTDEFCOL employees are fully covered by Estonian medical insurance.

I. MAIN DUTIES

1. Develops and teaches modules, electives and/or classes to students of all courses in the area of War and Conflict Studies.
2. Acts as a source of expertise in the area of War and Conflict Studies to BALTDEFCOL staff and students in the execution of their tasks and assignments.
3. Participates in the supervision and assessment of academic assignments given to students.
4. Undertakes applied research relating to the area of expertise.

II. OTHER DUTIES

1. Contributes to academic events of BALTDEFCOL (e.g. conferences, seminars, round tables) within the area of expertise.
2. Assists with editing BALTDEFCOL publications (i.e. Journal on Baltic Security) within his/her field of expertise.
3. Represents BALTDEFCOL at external activities (e.g. conferences, seminars, courses) related to the field of expertise.
4. Contributes to development of student critical thinking skills.
5. Networks with relevant educational and research institutions.

III. QUALIFICATIONS

1. Essential qualifications
 - Advanced academic degree in Political Science, International Relations, Strategic Studies, War Studies or related field;
 - Expertise in the field of theories of conflict; forms of warfare; conflict and cooperation; particularly in hybrid and irregular conflict;
 - Experience in delivering teaching in academic environment, particularly applied knowledge;
 - Experience in conducting research in the fields of relevance to the position;
 - Language: English (Proficient User: C1 or a comparable language performance profile).
2. Desirable qualifications
 - A doctoral degree;
 - Experience of working and co-operating in a military environment;
 - Experience of convening and coordinating academic events;
 - Eloquence in communicating his/her thoughts and ideas to a critical audience;
 - Flexibility, creativity, dynamism and a result-oriented approach to duties;
 - Ability to both act as a part of a team and pursue individual initiatives and tasks.

Please send your Application Letter and Curriculum Vitae (both in English) to the Head of Human Resources and Administration Section, Ms Kadri Nestra at [kadri.nestra@baltdefcol.org].

The Baltic Defence College is an equal opportunities employer.

CALLS FOR PAPERS AND CONTRIBUTORS

Call for Papers:

**Society for Military History, Great Plains Region, Virtual Conference 12 March 2022,
around the time of the Missouri Valley History Conference**

In 2021 the Great Plains Region hosted a small virtual conference to maintain connections while the Missouri Valley History Conference was in a COVID hiatus. We will conduct another larger virtual conference in 2022 due to MVHC being again postponed.

The second virtual SMH Great Plains Region Conference will be held on Saturday 12 March 2022. There will be a virtual mixer on Friday evening 11 March. The conference is free to all participants. This year we intend to be larger with up to 10 panels.

Proposals for all types of military history papers will be accepted. Individual proposals are welcome and session proposals are encouraged. For individuals, send a c.v. and short one-page proposal. For sessions, send one-page session proposal, short one-page proposal for each paper, and short c.v.'s for all participants. Deadline for proposals is **January 15, 2022**. Send proposals, c.v.'s and inquiries to George Eaton at smhatmvhc@gmail.com. If you would like to volunteer to chair a panel or comment, please contact George.

We encourage graduate and undergraduate students to present as well as faculty and independent historian. The best graduate and undergraduate papers will be recognized.

Call for Proposals

Seapower by Other Means: Naval Contributions to National Objectives Beyond Sea Control and Power Projection

Seeking chapter proposals for an upcoming edited volume of historical essays on the theme of the many means by which naval forces are employed outside of, or on the fringes of, the usually-accepted roles of sea control and power projection. An academic book publisher has expressed interest in the topic, and requires a list of chapters and authors before proceeding.

Why? Naval forces, from those of ancient Athens to the fleets and personnel of modern America, exist to control the seas and project power, frequently through the use of violence. This reason for being, however, does not include everything they have done or can do. In December 2020 U.S. Navy medical personnel deployed to the Navajo Reservation in Arizona and New Mexico, very far from contested shores or sea lines of communication, to vaccinate Native Americans against COVID 19. And last summer several U.S. Navy commands hosted STEM education camps for school children, and Navy musicians played hundreds of concerts for civilian communities and at ceremonial functions. And of course the most-recent highest-profile uses of contemporary U.S. Navy platforms are its bases housing thousands of refugees from Afghanistan and U.S. Navy ships and aircraft providing humanitarian

assistance to Haiti...soft power projection, certainly, but somewhere to the left of the Battle of Midway on the ROMO chart.

This is not a new phenomenon. Throughout U.S. history, the U.S. Navy has spent a significant part of its time and resources doing what Samuel Huntington called a Navy's "subordinate and collateral responsibilities..." – something they do, but not what they were actually provided and maintained to do. Those responsibilities have at times may have contributed more to American security, prosperity, and identity than more traditional roles, and also at times have perhaps been due to what a recent critical report called the Navy's "lack of emphasis on actually fighting and winning wars." Whatever the reason, these activities and units are more common and persistent than grand battles and great ships, but they receive far less attention than their frequency merits. This collection shall help correct that oversight, serve as a catalyst and stepping stone for further exploration in this aspect of naval history, and inform what may be planned or expected for the future.

Who? Contributors will come from across the spectrum of those who study or work in naval or maritime operations. We seek inputs from across nations and backgrounds, from professional scholars to naval practitioners to amateur historians.

How? For chapter proposals, please submit an approximately 250-word abstract and a one-page resume or CV, highlighting your experience and/or expertise with the subject on which you wish to write. Subjects should be related naval forces - in whatever form, from any point in history - being used effectively either in a non-combat/kinetic role or in that way apart from the maritime domain. Ideally, they should also explore the broader global context of their use – rise and decline of states and empires, revolutions in military affairs, great power competition - and inform decision making. Send CV and abstract in Word Documents attachments, subject line reading "SUBMISSION – [Title or Subject you're proposing] – to SeapowerBOM@gmail.com by **Jan. 15, 2022**.

What's next? Authors will be notified of their proposal's status by Mar. 9, 2022, at which time the editor will submit the full work's proposal, with chapters and author list, to the potential publisher. Once that holistic proposal is accepted, authors will be notified of their essay submission deadline and all other requirements. Expect final works to be between 2,500-5,000 words, Chicago Manual of Style, with open-source imagery submitted by the author, due sometime in late Spring 2022.

Call for Chapters: The Evolving Role of Amphibious Operations in the History of Warfare
B.A. Friedman and Timothy Heck (co-editors) Marine Corps University Press

The second volume of *On Contested Shores: The Evolving Role of Amphibious Operations in the History of Warfare* (Marine Corps University Press, 2020) will be an edited volume featuring expert strategic analysis, historical analysis, and commentary on the past, present, and future of amphibious operations across the range of military operations. Building on the success of the first volume, approximately twenty scholars will engage subjects ranging from the history of amphibious operations, doctrinal and national perspectives, and the future of amphibious operations. Each essay will not only shed light on the past but also illuminate critical methods for understanding current and coming conflicts.

We are actively seeking chapters that address topics related to the DOTMLPF-I (TEPID OIL) needed to conduct or defend against amphibious operations as well as those that address specific warfighting functions. We are also looking for chapters that address emerging or enduring security issues such as climate change, non-state actors, and special operations.

Each contributor will provide commentary or analysis on an amphibious operations topic. Writing must be based on documented and sourced research. Chapters will address how and why this particular event or topic helps us understand amphibious operations today and in the future. We anticipate submissions should be between 3,500-6,000 words with citations and endnotes as necessary. Images are also welcome, including maps and graphics, as are tables. Citations and endnotes should be in the Chicago Manual of Style ‘Notes and Bibliography’ format. If possible, maps and images should come from the public domain.

Contributors will come from across the spectrum of those who study conflict and war. We seek inputs from across nations and backgrounds. Despite our background, our intent is not to create a collection of essays by US Marines for US Marines but rather by a wide variety of experts for the use of all in the discussions surrounding amphibious operations. Strategic theorists, policy advisors, diplomats, historians, and ground-level practitioners are invited to submit. We are particularly interested in a diversity of voices and experiences.

Those unable to submit chapters but interested in serving as peer-reviewers, please contact the editors with your availability, interest, and CV.

Submission Instructions:

Interested applicants should email a 500-word abstract and a one-page CV (per participant) no later than 15 February 2022 to the editors at amphibopsbook@gmail.com, and include “OCS 2 Chapter Proposal” in the email subject line. Selected participants will be notified by late-March 2022 and will be asked to submit a full draft by 1 August 2022.

Security:

It is the responsibility of the authors to ensure that their chapters are not based in whole or part on classified data or could be compiled with other data to create a potential spillage. Authors are responsible for submitting their work in advance for a proper security review through their respective organizations and ensuring security is not compromised. At the time of submission to the editors, each author will provide documentation from their security officer stating that the submitted work has been reviewed and approved for public release.

Academic rigor and integrity:

All chapters will undergo double-blind peer review by at least two subject matter experts. Plagiarism, including self-plagiarism, does not conform to standards for academic rigor or scholarly best practices and all chapters will be submitted to Turnitin.

Timeline:

15 February 2022: Chapter proposals due

Late March 2022: Chapters selected by editors, authors notified 1 August 2022: Chapters submitted

Fall 2022: Editorial and peer review

Early 2023: Submission to Marine Corps University Press

Co-editors: Timothy Heck Brett Friedman
Amphibopsbook at gmail dot com

Call for Submissions

“Global and Local Perspectives on Military History”

A Scholarly Conference October 14-16, 2022

Western Illinois University, Moline, IL

Does the transnational turn in historical scholarship suggest that all warfare is actually derivative of larger global patterns, or are there local, regional, or national “ways of war” that differentiate conflict within that certain geographical space, which historians should acknowledge? The new military history of the last several decades shifted attention away from traditional narratives that focused on generalship and troop movements on the battlefield towards the perspective of ordinary soldiers, and more recently, towards even broader social and cultural perspectives on warfare. *How does the transnational turn in history affect the new military history?*

This conference, to be held in-person at the [Quad Cities campus](#) of Western Illinois University, October 14-16, 2022, invites paper and panel proposals that explore *intersections between global and local perspectives on warfare*, on and off the battlefield, including campaign histories; biographical analysis; material culture; cultural, social, and political implications; and indigenous populations.

Confirmed keynote speakers are:

Lisa Brady, Professor of History at Boise State University, specialist on environmental and military history, especially of Asia and the United States, who will speak on “The Global Nature of a Local War: An Environmental Analysis of United Nations Logistics in the Korean War.”

Stephen Morillo, Professor of History at Wabash College, specialist on medieval military and world history, who will speak on “Medieval Warfare from a Global Perspective.”

Given the conference’s location near the *historic Rock Island Arsenal*, the only active U.S. Army foundry, the conference particularly welcomes papers exploring the role of military manufacturing and supply in warfare, ancient and modern. Conference participation includes a visit to the [Rock Island Arsenal Museum](#).

Proposals for panels or individual papers are welcome. In addition to scholars of all fields, Secondary Education Teachers and Museum and Public History professionals are encouraged to submit proposals. Please submit panel proposals of no more than 300 words, which will, ideally, identify topics of 2-4 papers (each with an abstract of 150-200 words and a one-page cv) with a commentator and/or chair. Individual paper proposals are also welcome. These should include a 150-200 word abstract and a one-page cv with current address.

The firm deadline for *panel proposals* is **February 1, 2022**. The firm deadline for *individual paper proposals* is **February 28, 2022**.

A call for students' proposals (current BA and MA students) will be circulated in **March 2022**.

All proposals should be sent to History-Conf@wiu.edu. All submissions will be reviewed by the program committee, whose decisions will be final. Selected proposals will be announced before **April 30, 2022**.

The conference hotel is the [Radisson on John Deere Commons–Moline](#).

The conference may be affected by COVID-19 health, safety, and travel restrictions, and will abide by all COVID-19 safety guidelines.

For further information about the conference contact us at History-Conf@wiu.edu or write to Professor Lee L. Brice at ll-brice@wiu.edu.

The conference is sponsored by the [Department of History](#) and [College of Arts and Sciences](#) at Western Illinois University.

Call for Papers: *International Ancient Warfare Conference 2022 - June 23-24*

Announcing an annual hybrid conference where all researchers on ancient warfare from around the world can get together in the same conference setting to share research and ideas.

This conference is the new annual reimagining of the prior International Ancient Warfare Conference (IAWC) series of conferences held previously in Wales and Gothenburg and run by Geoff Lee. The proceedings for the first of these came out in 2015: G. Lee, H. Whittaker, & G. Wrightson eds. *Ancient Warfare: Introducing Current Research (International Ancient Warfare Conference vol. 1)*. Newcastle upon Tyne: Cambridge Scholars Press, 2015.

The organisers intend to publish proceedings of this conference as an ongoing book series.

Papers on any aspect, era or global location of Ancient Warfare and any relevant discipline are sought to facilitate a multi-disciplinary discussion.

The conference is aimed equally at postgraduate students, early career researchers and established academics.

Participants once approved, would submit a pre-recorded video of under 20 minutes of their presentation (with or without slides) and could then choose to join the conference on Zoom for 10 minutes of questions and discussion afterwards. This will mitigate for any failure in technology or internet connection. Participants gathered in a location can present live over zoom.

International papers will present between 7am-12pm US Central time and US scholars will present 12pm-5pm Central, with another international section from 5-9pm Central if applicable. Scholars in all time zones will have a chance to present and answer live questions on Zoom.

An in-person component will see scholars gather in a room to watch zoom or prerecorded videos and join in zoom question periods together.

The current hosts are in the US Midwest but encourage other scholars to coordinate similar gatherings in other locations around the world as a part of the same conference.

This conference will be environmentally friendly and cheaper since no one has to fly internationally to attend while still preserving the excitement of gathering in person.

Send an abstract of 300 words and a brief bio to Graham Wrightson (graham.wrightson@sdstate.edu) BEFORE March 31st 2022.

Call for Papers: First Division Museum and The Great War Institute Symposium

The symposium, hosted by the First Division Museum (<https://www.fdmuseum.org/>) and sponsored by The Great War Institute at Park University (<https://gsr.park.edu>), will be held May 13-14, 2022, at the First Division Museum, 1s151 Winfield Road, Wheaton, IL., 60189.

Paper and panel proposals in all fields of history related to “Lesser-Known Stories of the Great War: Women, Minorities, Civilians, and the Untold” are invited. The symposium is particularly interested in proposals for complete sessions, including panelists, chairs, and commentators. All proposals should be submitted no later than **March 1, 2022**, at <https://gsr.park.edu/the-great-war-institute/1d-museum-institute-symposium/>.

In addition to established scholars, the symposium highly encourages aspiring and young scholars, including graduate students, to present their work. For questions about submitting a proposal, please contact us at gsrcentre@park.edu.

Registration shall be available starting January 3, 2022.

Call for Papers

Fort Ticonderoga Seminar on the American Revolution
September 23-25, 2022

Fort Ticonderoga seeks proposals for the Eighteenth Annual Seminar on the American Revolution to be held Friday-Sunday, September 23-25, 2022.

Many states, as well as national entities, are already beginning the process of planning for the commemoration of the 250th anniversary of American Independence. Current events, from the end of

America's longest war of Afghanistan, to fundamental questions about the democracy that was created nearly 250 years ago provide new context to explorations of one of the longest, bitterest, and most consequential conflicts in American history.

The Fort Ticonderoga Museum seeks proposals for new research on this critical period of the 18th century from a variety of perspectives, participants, and methodologies. Established scholars, graduate students, and others are encouraged to submit abstracts of papers broadly addressing the origins, conduct, or repercussions of the War for American Independence. We are especially interested in topics and approaches that engage the international nature of the conflict, representing the variety of peoples and places involved.

We welcome interdisciplinary backgrounds and approaches roughly covering the period from the 1760s to the 1780s. Papers may include or engage:

- Material Culture
- Biographical Analysis
- Social and Cultural Histories
- Global Theatres of War
- Archaeological Studies
- Indigenous Perspectives

Sessions are 30 minutes in length followed by 10 minutes for audience questions. Fort Ticonderoga may provide speakers with partial travel reimbursement. Please submit a 300-word abstract and CV by email by **January 31, 2022**, to Richard M. Strum, Director of Academic Programs: rstrum@fort-ticonderoga.org.

***JOURNAL OF MILITARY HISTORY* BACK ISSUE EXCHANGE**

Over the years, the Society has regularly had both members and libraries offer to donate their collections of *Journal of Military History* back issues, but until now it has been difficult to link donors with recipients. To that end, a "Back Issue Exchange" has been added to the SMH web site at <https://www.smh-hq.org/jmh/jmhexchange.html> where donors can post and connect with recipients. When possible, donor offers will also be posted to the SMH Facebook page.

ITEMS OF INTEREST

National Archives Research Room Reopening Plan



Archivist of the
United States

Dear Researchers,

We miss connecting with you in person and helping with your research. Researchers are important to the National Archives, and we are excited to once again begin the process of resuming research room operations as local health conditions permit.

NARA is utilizing Centers for Disease Control and Prevention (CDC) transmission levels to support our goal of fully reopening research rooms as soon as we can while ensuring maximum safety for our customers and employees. County transmission levels are available on the CDC website.

- At high transmission levels, a limited number of staff may volunteer to be on-site to complete certain work that must be done on-site. No research rooms will be open.
- At substantial or moderate transmission levels, staff will be on-site to complete core work and research rooms will open at a limited capacity by appointment only.
- At low transmission levels, staff will be on-site to complete all types of work, and research rooms are expected to remain open by appointment only.

Research appointments require an initial virtual consultation in advance. We will seek to have records pulled in advance of your appointment and waiting upon your arrival.

Please note, appointments may be canceled due to a change in public health conditions. Each research room's website provides its current operating status. Once a research room is open, please follow the instructions on the facility page to request an appointment. Researchers should check the specific facility page for details and updates, including operating hours, as the situation can change based on local public health conditions. The [Archives.gov/Coronavirus](https://www.archives.gov/coronavirus) page is the primary page where we post all communications about the pandemic.

In compliance with the Agency Model Safety Principles from the Safer Federal Workforce Task Force, everyone must present an attestation that they are fully vaccinated or, if they are not fully vaccinated or do not disclose their vaccination status, must present a negative COVID-19 test result in order to access National Archives research rooms. In addition, face coverings must be worn at all times when research rooms are in areas of substantial transmission. Please refer to these frequently asked questions for additional information about our research room reopenings.

We look forward to welcoming you back to our research rooms. In the meantime, and while not a substitute for in-person research, many of our services remain available online:

- The National Archives Catalog contains archival descriptions of our holdings and is the online portal to 150 million pages of digitized records.
- Researchers can ask—or answer—research questions on History Hub, a crowdsourced history research platform sponsored by the National Archives. Researchers can also search History Hub to see if a question has already been asked and answered.
- National Archives staff are responding to reference questions or requests for records sent to inquire@nara.gov and to specific units' email addresses.
- Members of the public can explore our online resources by visiting www.archives.gov and viewing our online exhibits.
- Teachers and parents can use our educational resources.
- Everyone can help the whole community by volunteering in our Citizen Archivist Missions.
- The National Archives' Presidential Libraries and Museums website includes online education resources, virtual programs and exhibits, and information on conducting remote research at the 14 libraries.
- Check out our popular Record Group Explorer and Presidential Library Explorer finding aids that provide visualizations of the digitized data in our Catalog and simple paths into the records.

Thanks for your patience and flexibility as we carefully reopen our facilities and begin to welcome you back to our research rooms. We look forward to having you back on-site.

Sincerely,



DAVID S. FERRIERO
Archivist of the United States

Exhibit: Rendezvous With Destiny: Florida and WWII
December 7, 2021 – March 20, 2022

Eighty years ago in December 1941, US President Franklin Delano Roosevelt and Congress declared war on the Empire of Japan, Italy, and Nazi Germany. This action followed the December 7 Japanese attack on Pearl Harbor Naval Base in Hawaii, which was a day, the president said, that will live in infamy. Years before entering the war, the United States prepared to defend democracy; Florida was at the forefront.

Visit the Florida Historic Capitol Museum to learn more about Florida's historic *Rendezvous with Destiny*. Developed in partnership with Camp Blanding Museum and The Institute on World War II and the Human Experience at Florida State University, this exhibit and programming share the stories of the pre-war period and entrance into World War II from the perspective of those who experienced it – the Floridians defending America on the front lines and back home.

Florida Historic Capitol Museum
400 South Monroe Street
Tallahassee, FL 32399-1100

For further information

Rachel Porter: PORTER.RACHEL@flhistoriccapitol.gov

G. Kurt Piehler: kpiehler@fsu.edu

New Book Features Hoosiers in Two World Wars

More than 600,000 men and women from Indiana served in the two world wars of the twentieth century; tens of thousands of Hoosiers worked on the home front supporting the war effort. Some of their stories are told in *Fighting Hoosiers: Indiana in Two World Wars*, a new book published by Indiana University Press that brings together diaries, memoirs, and articles about Hoosiers in World War I and World War II. All seven stories come from the rich archives of the *Indiana Magazine of History*, a 117-year-old historical journal published by Indiana University.

Readers will meet, among others, Alex Arch (the South Bend soldier who fired the first American shot of World War I); Guy Connor on convoy duty in the Atlantic; Elkhart nurse Maude Essig working in a Red Cross hospital in France; Kenneth Baker, a private in the Army Signal Corps, who crawled across French battlefields laying telephone lines; combat medic Bernard Rice serving as part of Patton's Third Army on their march into Nazi Germany; and Hattie Gardner, a Black line worker fighting for fair employment at the Kingsbury Ordnance Plant in LaPorte County.

For more information about the book, contact editor Dawn Bakken at 812-855-4139 or dbakken@iu.edu. Copies of *Fighting Hoosiers* are available from bookstores and online from IU Press and bookshop.org.

Research Workshop

Registration is open: the Second World War Research Group North American (SWWRGNA) Third Research Workshop on Information at War will be held virtually over Zoom on 18-19 February 2022. The event will feature a keynote from Michael Graziano on his new book, *Errand into the Wilderness of Mirrors: Religion and the History of the CIA* (Chicago 2021), and Saturday panels on new work on wartime propaganda, intelligence, and espionage. Co-hosted by the history department at Sam Houston State University.

Questions? Reach out to the co-organizers Jadwiga Biskupska and Mary Kathryn Barbier at swwresearchgroupna@gmail.com.

Workshop is free, but attendees must pre-register for each event.

Register for the Friday keynote (3pm CDT) here:

https://shsu.zoom.us/webinar/register/WN_Q5xZpaS5QUav0Z8V9mc44Q

Register for the Saturday workshop (8:30am CDT – 5:00pm) here:
https://shsu.zoom.us/webinar/register/WN_KLw9eBCfQWuyBLxctU1u4w

SMH ON SOCIAL MEDIA

For those not already aware, the Society maintains a private group on Facebook where members can post articles relating to military history, exchange job announcements, and discuss any number of topics relevant to the academy. The private group is an excellent forum for recruiting conference panels, arranging professional meet-ups, consulting the membership about research, and keeping oneself aware of new developments relating to the historical profession. If you are interested in joining, you only need to have an active Facebook account and find the “Society for Military History” group. Once you ask to join, one of the administrators will add you shortly thereafter. The Society also maintains a public Facebook page that members and non-members can view at any time, as well as a presence on Twitter under the handle @SMH_Historians.

MEETINGS CALENDAR

2022

January 22-23 - “Material Matters: It’s In the Details,” a Zoom Conferene hosted by the Fort Ticonderoga Museum. Email: rstrum@fort-ticonderoga.org.

March 23-26 – The National Council on Public History will present its annual conference in Montreal, Quebec, Canada. The theme of this year’s gathering is “Crossroads.” For registration and other information, see the Council’s website at [2022 Annual Meeting | National Council on Public History \(ncph.org\)](https://www.ncph.org/2022-annual-meeting).

March 24-26 – The National World War II Museum in New Orleans, Louisiana will present its latest annual international conference on World War II. The theme of this year’s presentation is “Memory Wars: World War II at 75 and Beyond.” For details, see the Museum’s website at <https://www.nationalww2museum.org/events-programs/programs/conferences-symposia>.

March 31-April 3 – The Organization of American Historians will hold its annual conference in both in-person and virtual formats at the Sheraton Boston Hotel in Boston, Massachusetts. This year’s theme will be “Indigenous/American Pasts and Futures.” For registration and more, see the Organization’s website at [2022 OAH Conference on American History | OAH](https://www.oah.org/2022-oah-conference).

April 1-2 – The Vietnam Center and the Sam Johnson Vietnam Archive and Institute for Peace & Conflict at Texas Tech University will sponsor a conference in conjunction with the War and Society Program at Chapman University in Orange, California. The theme of the conference is “1972: the War Between North And South Vietnam.” For conference details, see the Center’s website at [Conference Call for Papers and Panels “1972: The War Between North and South Vietnam” | Vietnam Center & Sam Johnson Vietnam Archive News and Updates \(ttu.edu\)](#).

April 21-23 - The Great Strike: Slavery During the American Civil War, to be held at the Virginia Center for Civil War Studies at Virginia Tech. Website: [civilwar.vt.edu](#).

April 28-May 1 - Society for History Annual Meeting, Fort Worth, TX. Information: [smhannualmeeting.org](#).

May 11-13 - The Center for Cryptologic History and the National Cryptologic Foundation will present the 18th Cryptologic History Symposium at the Johns Hopkins University Applied Physics Lab’s Kossiakoff Center in Laurel, Maryland. The theme for the symposium is “Icons and Innovation.” For more info, visit [Center for Cryptologic History \(CCH\) Symposium \(cryptologicfoundation.org\)](#) or contact cchevents@nsa.gov.

June 2-3 – The Society for History in the Federal Government will hold its annual meeting at the Robert C. Byrd Center for Congressional History and Research at Shepherd University in Shepherdstown, West Virginia. The theme of this year’s meeting is “the resiliency of institutions.” For registration and other details, see the Society’s website at [Society for History in the Federal Government - 2022 Annual Meeting \(shfg.org\)](#).

June 2-4 - Society of Civil War Historians biennial conference at the Double Tree Hotel, Philadelphia, PA. Website: <https://sites.psu.edu/scwhistorians/>. Email: SCWH@psu.edu.

June 6-10 – The Air Command and Staff College will host a five-day workshop on how to teach airpower history. It will be held in downtown Montgomery, Alabama at MGMWerx. Webpage, further information, and application form: <https://www.airuniversity.af.edu/ACSC/Teaching-Airpower-History/>. Email: Teaching-airpower-history@au.af.edu

June 15-18 – The Irish Civil War National Conference, University College Cork. Web site: <http://ucc.eventsair.com/the-irish-civil-war-national-conference/presentations> Email: j.borgonovo@ucc.ie.

June 17-18 – The International Committee for the History of Technology will present its annual symposium in virtual format; the symposium will consist of three sessions, of which this is the first. The remaining sessions will follow on September 24-25 and October 15-16. For registration and other details, see the Committee’s website at [2022 Virtual Symposium \(icohtec.org\)](#)

July 18-20 – The American Astronautical Society will present its annual John Glenn Memorial Symposium at Case Western Reserve University in Cleveland, Ohio. See the Society’s website at [John Glenn Memorial Symposium | American Astronautical Society](#) for more information as it becomes available.

September 23-25 – Fort Ticonderoga Seminar on the American Revolution at the Fort Ticonderoga Museum. Email: rstrum@fort-ticonderoga.org

October 19-22 – The Oral History Association will hold its annual meeting at the Millennium Biltmore Hotel in Los Angeles, California. The theme of this year’s meeting is “Walking Through the Fire: Human Perseverance in Times of Turmoil.” For registration and more information, see the Association’s website at <https://www.oralhistory.org/2022-call-for-proposals/>

October 24-25 – The American Astronautical Society will host its annual Wernher von Braun Memorial Symposium at the University of Alabama in Huntsville at Huntsville, Alabama. For registration and other details, see the Society’s website at [Wernher von Braun Memorial Symposium | American Astronautical Society](#).

November 10-13 –The Society for the History of Technology will hold its annual meeting in New Orleans, Louisiana. For specifics as they become announced, see the Society’s website at [2022 SHOT Annual Meeting, 7-13 November, New Orleans \(Louisiana\) – Society for the History of Technology \(SHOT\)](#).

November 17-20 – The History of Science Society will hold its annual meeting in Chicago, Illinois. For specifics when they are determined, see the Society’s website at [Meetings & Events | History of Science Society \(hssonline.org\)](#).

***WAR AND SOCIETY* INDEX CREATED**

Paul Walsh has created an index covering the first thirty-nine volumes of the *War & Society* journal, published by the School of Humanities and Social Sciences of the University of New South Wales, Canberra, Australia. *War & Society* can be accessed online at <https://www.tandfonline.com/loi/ywar20>. The index is divided into three sections: articles by volume/issue, articles by subject, and articles alphabetically by author. The document can be downloaded at <https://www.smh-hq.org/docs/WARandSOCIETYindex1983-2020.pdf>.