



# HEADQUARTERS GAZETTE

SOCIETY FOR MILITARY HISTORY

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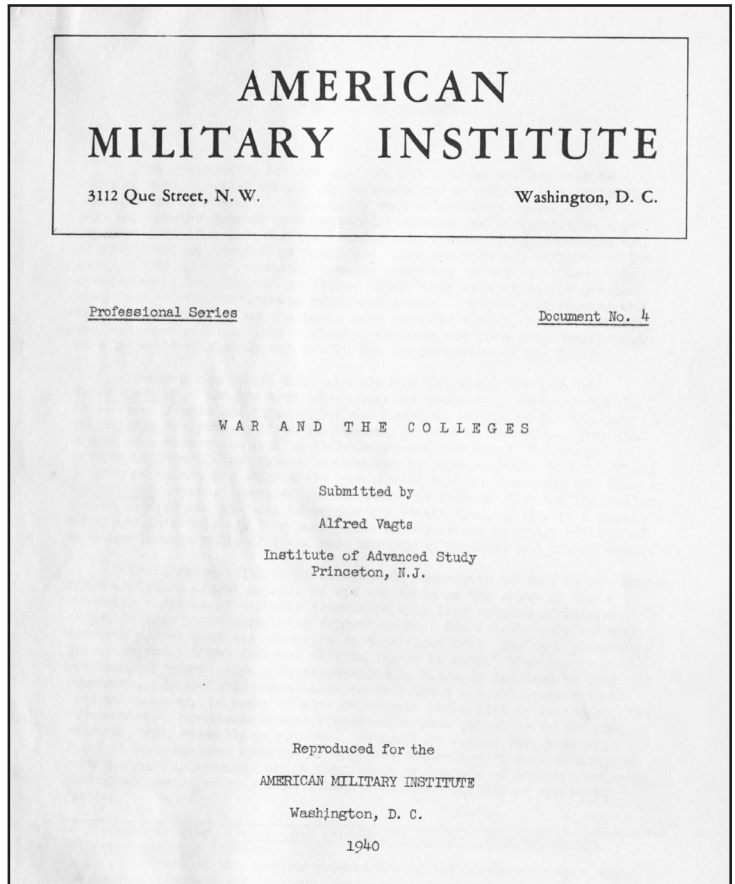
Spring 2012

## The Academy at War

By Paul A. Thomsen

During the first decade of the American Military History Foundation (AMHF), few of the founders considered the involvement of the civilian academic community in the study of military history. While the notion may seem a little odd from the twenty-first century perspective of their Society for Military History progeny, AMHF's first generation of members arose largely from the ranks of the United States Army officer corps as veterans of the Plains Wars, the Spanish-American War, the Philippine Insurrection, and the First World War. In the 1930s, their few civilian members were drawn from the Washington, D.C. archival community's few military specialists. Together, they focused AMHF's energies primarily on the collection, preservation, and dissemination of military scholarship for potential battlefield application in fighting future wars. . Everything, however, changed with the advent of the Second World War.

While AMHF had been a boon to the United States Army's officer corps, the organization's first independent publication, *The Journal of the American Military History Foundation*, also attracted a wider audience of civilians. They included museum workers, veterans, and some college professors in the New York, Boston, and Chicago areas. At a time when a large portion of the American populace were resistant to calls for national rearmament, in 1938, the organization's name was changed to the American Military Institute (AMI), in part, to reflect this growing plurality of vision. Their original members, however, remained fearful of gaining political



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enemies by appearing to provide more than reference sources and limited historical scholarship. Still, there were dissenters. In 1940, then Trustee Robert G Albion, a Princeton University professor and historian of the United States Navy, characterized the study of military history as a discipline largely in academic exile after the First World War. The organization, he claimed, needed to resist the temptation to remain “a voice crying in the wilderness.”

Eventually, the growing number of civilians was able to heavily influence their fellow military members into embracing a more active role in the national community of scholars. First, AMI representatives began coordinating activities with other scholarly organizations, including chairing panels at American Historical Association (AHA) conferences and scheduling their annual meetings with other similarly interested organizations. Later, they revamped the business and editorial meetings to serve as a forum for the general membership, complete with food, drinks, and guest speakers. Simultaneously, the organization also created a parallel publishing track of material complimentary to the journal, now called *Military Affairs*, as a vehicle for the discussion of current military issues through the lens of military history scholarship. This included a series of position papers as a supplement to the journal, called “The Professional Series.” In one position paper, Alfred Vagts at the Institute of Advanced Study in Princeton, for example, argued that AMI and the American military had, in general, failed to understand the dynamic of a military in a democracy. Democratic nations, he said “offer a picture almost as full of ups and downs as the curve of their economies ... during prosperity year[s], democracy might feel too safe to invest in guns, whereas, in a depression, it might prove more susceptible to fears....” With the world now at war, he warned “panic has never purchased in the nations subject to those periodic fits of alarm, any serious and intelligent interest in military affairs on a large scale.” Instead, he argued AMI and others should act as advocates for the public understanding of military history. Moreover, he said that in order to win the impending war, AMI and the nation’s officer corps should look “for the best officer-material for America’s coming military progress”, like the German Army, “in the colleges.” The German Army, he said, “probably contains a higher percentage of PhD’s than any other.” If the nation intended to defeat these powerful enemies, then, he proposed, the membership to counter the perceived pervasive college antipathy towards military history as “antiquarianism and dissertations upon regimental buttons or inscriptions on ancient guns” with a policy of broader transparency, outreach, and inclusiveness of the military history discipline on college campuses.

In January, 1942, the organization reached a consensus, electing Robert Albion to the presidency of the American Military Institute on a platform of public advocacy for the study of military history. In his first memorandum as president, he recommended a greater concentration on the study of the concept of total war with the publication of significant findings in *Military Affairs*. He called for a greater expansion of the organization beyond the Washington beltway, indicating the rapid growth over the past few years of local chapters in Washington, Chicago and Princeton. He also pressed for the continued growth of the membership through private recommendations and personal recruitment. Finally, he advocated “the sponsorship by members in the academic profession of organized courses in military studies.”

Although some of their goals would take nearly half a century to reach fruition in AMI and SMH incarnations, the branches of these Second World War era academic seeds can still be seen in the organization’s awards, regional programs, publications, lecture series, panels, and annual meetings.

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# **ITEMS OF INTEREST**

## **The Edward S. Miller Research Fellowship in Naval History.**

The Naval War College Foundation intends to award one grant of \$1,000 to the researcher with the greatest need and can make the optimum use of the research materials for naval history located in the Naval War College's Archives, Naval Historical Collection, Naval War College Museum, and Henry E. Eccles Library. Further information on the manuscript and archival collections and copies of the registers for specific collections are available on request from the Head, Naval Historical Collection, Naval War College. E-mail: evelyn.cherpak@usnwc.edu. There is also a convenient link to the guides and registers for that collection available at [www.navaldocuments.org](http://www.navaldocuments.org).

The recipient will be a Research Fellow in the Naval War College's Maritime History Department, which will provide administrative support during the research visit. Submit detailed research proposal that includes a full statement of financial need and comprehensive research plan for optimal use of Naval War College materials, curriculum vitae, at least two letters of recommendation, and relevant background information to Miller Naval History Fellowship Committee, Naval War College Foundation, 686 Cushing Road, Newport RI 02841-1207, by 1 September 2012. For further information, contact the chair of the selection committee at [john.hattendorf@usnwc.edu](mailto:john.hattendorf@usnwc.edu). Employees of the U.S. Naval War College or any agency of the U.S. Department of Defense are not eligible for consideration; EEO/AA regulations apply.

## **Volume Published**

The Joint History Office has published the seventh and final volume in its series *The Joint Chiefs of Staff and the War in Vietnam*. The series focuses on the relationship between the Joint Chiefs of Staff and the President, the National Security Council, and the Secretary of Defense as they dealt with events in Vietnam from 1947-1973. Besides describing the crucial role of the Joint Chiefs in Vietnam decisions, the narrative provides extensive coverage of international relations, political issues, the domestic economy, and other topics that provide an essential background to understand military actions during this turbulent era.

The Joint Chiefs of Staff initiated this project in the 1960s as an official history written for the record. The nature of the Chiefs' activities and the sensitivity of sources used in the studies resulted in all volumes being highly classified. The classified manuscripts were subsequently declassified by the U.S. Government departments and agencies that had equities in the volumes. SMH members Drs. Graham Cosmas and Jack Shulimson revised and updated the series with recently available material, and the completed series was cleared for release to the public.

## **News from the Great Plains Region**

We want to thank Dr. Connie Harris, long-time coordinator of SMH sessions at the Missouri Valley History Conference, for her fine service to the MVHC and SMH. We want to welcome Mr. George Eaton, Army Sustainment Command, Rock Island Arsenal, as the new SMH conference coordinator for the MVHC.

## **Call for Papers**

The National Research University Higher School of Economics; the United States Holocaust Memorial Museum's Center for Advanced Holocaust Studies; the Blavatnik Family Foundation; the Centre for European, Russian and Eurasian Studies at the Munk School of Global Affairs and the Centre for Jewish Studies at the University of Toronto; the German Historical Institute Moscow; the Centre franco-russe de recherche en sciences humaines et sociales de Moscou; *Kritika: Explorations in Russian and Eurasian History*; and Georgetown University's Center for Russian and Eurasian Studies and Georgetown Institute for Global History, with the support of the Centre d'études des mondes russe, caucasien, et centre-européen at the École des hautes études en sciences sociales, invite applications for a conference on World War II and the Holocaust in the Soviet Union. The conference will be held December 7-9, 2012, in Moscow, Russia, at the Higher School of Economics.

In the past decade, three related fields, each interdisciplinary in its own right, have developed exponentially but sometimes in isolation: the study of wartime Stalinism, the study of the Nazi occupation of Soviet territories, and the study of the Holocaust in the East. This conference will bring together the latest research conducted in all humanities and social science disciplines in order to foster new analytical perspectives and cross-fertilization in these and other key areas. The conference seeks to highlight new research in such areas as evacuation, refugees, and displaced persons; atrocities, mass killing, and mass graves; forced and slave labor; the dynamics of complicity, collaboration, and various forms of resistance; everyday life on the front and under occupation; understudied victims; occupier perspectives on the War and the Holocaust, including such acts as the starvation of Soviet POWs, and their contributions to the history of National Socialism; new perspectives on the Soviet wartime experience and the impact of war on the Soviet system; the study of the Soviet home front; Soviet-German interactions and entanglements, both in specific locales and in systemic terms; the cultural politics of representation and commemoration in the aftermath; gender; and communities and identities forged around the unprecedented experiences of war on the Eastern Front in World War II.

The conference is intended to be interdisciplinary. Proposals for new, original, and previously unpublished papers are welcome from scholars in all relevant academic disciplines, including from doctoral students who have advanced to candidacy. Applicants interested in presenting a paper should be currently researching or completing projects exploring the topics and issues listed above, broadly understood. Successful applicants will be required to submit a copy of their presentation in advance of the conference for circulation among commentators, other panelists, and conference participants.

The conference will be conducted in English and Russian. Simultaneous translation will be provided. The deadline for receipt of proposals is May 15, 2012. Participants will be selected and notified no later than June 1, 2012.

To propose a paper for this conference, please send: (1) a cover letter addressing your specific interests in the study of World War II and the Holocaust in the Soviet Union; (2) your curriculum vitae; and (3) an abstract of no more than 500 words of your proposed paper to Krista Hegburg, Program Officer, Center for Advanced Holocaust Studies, U.S. Holocaust Memorial Museum, at [khegburg@ushmm.org](mailto:khegburg@ushmm.org), and to Dr. Galina Zelenina, Senior Research Fellow, Center for the History and Sociology of World War II, the Higher School of Economics, Moscow, at [gzelenina@hse.ru](mailto:gzelenina@hse.ru).

Submissions must include the speaker's name, institutional affiliation, current position, contact address and email. Proposals may be in either Russian or English, but Russian-language proposals should include an English abstract or summary. Applicants may apply individually or suggest a panel. Applicants who are accepted may submit their full-length papers in either English or Russian. For applicants whose papers are accepted and indicate that they need financial support, the conference organizers will provide lodging for the duration of the conference and a stipend to help defray transportation costs.

A limited number of junior scholar travel stipends will be available to partially defray costs for graduate students and junior scholars from post-Soviet states to attend the conference. Applicants must be advanced graduate students or recent Ph.D. recipients no more than three years beyond conferral of their degree, and must reside in one of the countries that formerly comprised the Soviet Union. Scholars enrolled in graduate programs or teaching at universities outside of these countries are not eligible for junior scholar travel stipends.

To apply for a post-Soviet junior scholar travel stipend, please submit: (1) a curriculum vitae that indicates your current academic affiliation; (2) a statement of interest of not more than 750 words addressing your specific interest in attending the conference, background in the area of study, and how attendance will benefit the candidate's research, teaching, or future publications; and (3) a supporting letter from an academic advisor, department chair, or dean that addresses the candidate's qualifications and research as well as his/her potential as a scholar to Krista Hegburg, Program Officer, Center for Advanced Holocaust Studies, at [khegburg@ushmm.org](mailto:khegburg@ushmm.org). Statements of interest and CVs must be submitted in English; the supporting letter may be submitted in either English or Russian. The deadline for receipt of application for the junior scholar travel stipends is June 1, 2012. Participants will be selected and notified no later than July 1, 2012.



## Marshall Foundation to Celebrate General Marshall in Europe

The George C. Marshall Foundation will commemorate the career of General George C. Marshall with a special European tour on the 65th anniversary of the post-war Marshall Plan. The ten -day tour begins on Sept. 28 and concludes Oct.7, 2012. Between those dates, participants will enjoy historical and cultural highlights in France and Luxembourg, concluding with a special reception in Paris at the Hotel de Talleyrand, which served as the headquarters for Marshall Plan administration in Europe.

The group will be led by two experienced military history experts. Patrick Hinchy will manage the tour. He has led military tours in Europe for more than 30 years. Dr. Mark Stoler, an expert on 20th century military and diplomatic history, will serve as special lecturer.

Mark Stoler is the author of *George C. Marshall: Soldier-Statesman of the American Century* and *Allies and Adversaries: the Joint Chiefs of Staff, the Grand Alliance, and U.S. Strategy in World War II*. Also he is the editor of *The Papers of George Catlett Marshall*. Dr. Stoler's areas of expertise are U.S. diplomatic and military history and World War II.

The deadline for registrations is June 30. Go to the Marshall Foundation web site, [www.marshallfoundation.org](http://www.marshallfoundation.org), for more information and to read the brochure.

## Grant Opportunity

The Smith Richardson Foundation invites applications for its "Strategy and Policy Fellows" research grant competition. The Foundation will award at least three research grants of \$60,000 each to support policy-relevant strategic studies and the writing of a book by young scholars and researchers in the fields of American foreign policy, international relations, international security, military policy, and diplomatic and military history. Within the academic community, this program seeks to support junior or adjunct faculty, research associates, and post-docs who are engaged in policy-relevant research and writing. Within the think tank community, the program seeks to support members of the rising generation of policy thinkers who are focused on U.S. strategic and foreign policy issues. All applicants must have received a Ph.D. degree by the time of the deadline.

Each grant will be paid directly to, and should be administered by, a properly accredited 501(c)(3) institution. It should be the academic institution or think tank with which the applicant is affiliated. All application materials must be received by the Foundation by 12:00 midnight, EST, June 15, 2012. The results will be announced by October 31, 2012. Please access [http://www.srf.org/grants/international\\_strategy\\_and\\_policy\\_fellows.php](http://www.srf.org/grants/international_strategy_and_policy_fellows.php) for additional information on eligibility criteria and how to apply.

## Call for Nominations

The Oxford Bibliographies Graduate Student Article Award in Military History is now accepting nominations. This is an annual, invitation-only award that offers experienced doctoral candidates an opportunity to contribute to Oxford Bibliographies. The award is a great way for graduate students to draw attention to their work while also adding a peer-reviewed publication to their CVs. A rigorous selection and approval process will ensure that only the best contributions are published. Please visit <http://www.oxfordbibliographiesonline.com/obo/page/grad-award> for more information.

## SMH Student Prizes Announced

Ms. Michaela Dolphin, a History graduate student from the University of Nebraska at Omaha, won the Kevin J. Carroll Prize for the Best Graduate Student Paper in Military History at the 2012 Missouri Valley History Conference. Her paper was entitled: "Beyond Thebes: Philip II's Early Military Reforms." The Carroll Prize, co-sponsored by the First Division Museum at Cantigny in Wheaton, IL, is valued at \$400 and includes a year's membership in the Society. Dr. Connie Harris, SMH conference coordinator, was unable to present the award to Ms. Dolphin.

The winner of the Society of Military History Prize for the Best Undergraduate Student Paper in History at the



2012 Missouri Valley History Conference was Andrew K. Woodworth of Baker University, in Lawrence, KS. His paper was entitled, "Pirates, Persians, and the Sins of the Father."

### Call for Papers

Revisiting Churchill's Army: New Directions in the Study of the British Army in the Second World War, a symposium to be held at the Centre for War Studies, University of Birmingham on Friday 14, September 2012

1942 saw the British Army at its worst and at its best, with triumph at El Alamein following close upon disaster at Tobruk and Singapore. Seventy years on, this symposium aims to explore growing academic interest in the British Army during the Second World War. What is the state of current research? Where do we go from here? These are some of the questions this symposium seeks to address. It will include a keynote lecture by Dr. Dan Todman (Queen Mary University of London) and a closing address by Professor Gary Sheffield (University of Birmingham).

Proposals for 30-minute papers on these questions, or on any aspect of the British Army and the Second World War, are welcome. Please submit proposals to Dr. Jonathan Boff at [j.f.boff@bham.ac.uk](mailto:j.f.boff@bham.ac.uk) by Monday 28 May. We also welcome contact from anyone who wishes to attend the symposium. For further information see [www.birmingham.ac.uk/churchillsarmy](http://www.birmingham.ac.uk/churchillsarmy).

The University of Birmingham is one of the country's leading centres of excellence in the study of conflict. The Centre for War Studies brings together and builds on the work and reputation of its predecessors, the Centres for First World War, Second World War and Air Power Studies, as one of the leaders in research and teaching of the history of warfare. For further information on the Centre, or to hear more about opportunities for postgraduate study in the field at University of Birmingham, please contact Jonathan Boff ([j.f.boff@bham.ac.uk](mailto:j.f.boff@bham.ac.uk)), Peter Gray ([p.w.gray@bham.ac.uk](mailto:p.w.gray@bham.ac.uk)), or Gary Sheffield ([g.d.sheffield@bham.ac.uk](mailto:g.d.sheffield@bham.ac.uk)).

### Call for Submissions

*Army History* is currently looking for articles dealing with the War of 1812, the American Civil War, and World War I, in order to coincide with the ongoing and forthcoming commemorations of these conflicts.

*Army History* welcomes articles, essays, and commentaries of between 2,000 and 12,000 words on any topic relating to the history of the U.S. Army or to wars and conflicts in which the U.S. Army participated or by which it was substantially influenced. The Army's history extends to the present day, and *Army History* seeks accounts of the Army's actions in ongoing conflicts as well as those of earlier years. The bulletin particularly seeks writing that presents new approaches to historical issues. It encourages readers to submit responses to essays or commentaries that have appeared in its pages and to present cogent arguments on any question (controversial or otherwise) relating to the history of the Army. Such contributions need not be lengthy. Essays and commentaries should be annotated with endnotes, preferably embedded, to indicate the sources relied on to support factual assertions. Preferably, a manuscript should be submitted as an attachment to an e-mail sent to the managing editor at [army.history1@conus.army.mil](mailto:army.history1@conus.army.mil). *Army History* encourages authors to recommend or provide illustrations to accompany submissions. If authors wish to supply photographs, they may provide them in a digital format with a minimum resolution of 300 dots per inch or as photo prints sent by mail. Authors should provide captions and credits with all images. When furnishing photographs that they did not take or any photos of art, authors must identify the owners of the photographs and artworks to enable *Army History* to obtain permission to reproduce the images. Although contributions by e-mail are preferred, authors may submit articles, essays, commentaries, and images by mail to Bryan Hockensmith, Managing Editor, Army History, U.S. Army Center of Military History, 103 Third Avenue, Fort Lesley J. McNair, D.C. 20319-5058.

### Kudos!

Jörg Muth's book *Command Culture: Officer Education in the U.S. Army and the German Armed Forces, 1901-1940, and the Consequences for World War II* (University of North Texas Press 2011) was selected by General Raymond T. Odierno, Chief of Staff of the US Army, for his professional reading list 2012. *Command Culture* has also become a finalist for the Army

Historical Foundation Distinguished Book Award. The book examines the different paths the U.S. Army and the German Armed Forces traveled to select, educate, and promote their officers in the crucial time before World War II. *Command Culture* connects successfully the pre-World War II officer education of the U.S. Army and its traditions and culture with the conduct of the War against Terror today. Because of that Gerhard Weinberg attested the work has “immediate present-day relevance.”

Kevin Weddle’s April 2011 *Journal of Military History* article, “‘The Fall of Satan’s Kingdom’: Civil-Military Relations and the Union Navy’s Attack on Charleston, April 1863,” won a US Army War College John J. Madigan award for best faculty publications.

David J. Ulbrich has received the 2012 General Wallace M. Greene Jr. Award for his book *Preparing for Victory: Thomas Holcomb and the Making of the Modern Marine Corps, 1936-1943* (Naval Institute Press, 2011). Presented by the Marine Corps Heritage Foundation, the Greene Award is given to the author(s) of the outstanding nonfiction book on Marine Corps history published during the preceding three years. Ulbrich is also receiving the 2012 Brigadier General Edwin Simmons & Henry I. Shaw Award for the work he’s done on behalf of the U.S. Marine Corps History Division.

Dr. Barbara A. Gannon, assistant professor at the University of Central Florida, has received an honorable mention from the judges for the 2012 Gilder Lehrman Lincoln Prize for her first book, *The Won Cause: Black and White Comradeship in the Grant Army of the Republic* (University of North Carolina Press, 2011). For more information see: <http://www.gettysburg.edu/lincolnprize/> and <http://uncpress.unc.edu/books/T-8236.html>.

John Hattendorf’s most recent book, *Talking About Naval History: A Collection of Essays*, has been published by the US Naval War College Press as the nineteenth volume in its Historical Monograph series. For more information, go to <http://www.usnwc.edu/press.aspx>.

**Call for Papers**  
**4th Annual Baltic Military History Conference**  
**Baltic Defence College, Tartu Estonia**  
**September 3-4 2012**

The Baltic Defence College in Tartu, Estonia will host a two-day conference on Baltic Region military history on September 3-4, 2012. We invite academics, graduate students and military personnel to propose papers and panels on subjects dealing with Baltic region military history -- from the Crusades to recent conflicts.

The Conference will examine Baltic Region military history in the broadest sense—from analyzing battles and campaigns to discussing the social and economic impact of conflicts. We are interested in having papers and panels on subjects such as Operational Art in Baltic Campaigns, the Baltics in the era of the Crusades, the Swedish/Russian conflicts, the Napoleonic Wars, the Military and Society in the time of the Tsars, The Baltic Campaigns of World War I, the Independence Wars 1918-1921, the Soviet /Finnish Wars, war plans and preparations in the region, Baltic conflict as portrayed in films and books, military activities in the region in the 19th and 20th centuries.

If you wish to propose a paper or panel please contact Dr. James Corum at [james.corum@bdcol.ee](mailto:james.corum@bdcol.ee) by 1 July 2012 and provide a short CV, a paper title, and an abstract of 500-800 words. The Baltic Defence College will provide lodging for those presenting papers. We can also arrange for good lodging at very reasonable rates for those participating but not presenting papers.

If you wish to attend and participate, please contact Dr. Corum by 1 August 2012 to register.

Further details and registration forms will be posted at the Baltic Defence College Website – [www.bdcol.ee](http://www.bdcol.ee).

**Call for Submissions**

*The Journal of Chinese Military History*, edited by David A. Graff and David Curtis Wright, is a peer-reviewed semi-annual from Brill that will begin publication in 2012. It publishes both research articles and book reviews, aiming to fill the need for a journal devoted specifically to China’s martial past. It takes the broadest possible view of military history, embracing both the study of battles and campaigns and the broader, social-history oriented approaches that have come to be known as “the new military history,” and it covers all of the Chinese past, from prehis-

tory through the pre-imperial and imperial periods down to the present day, aiming to publish a balanced mix of articles that represent a variety of different approaches and address both the modern and pre-modern periods of Chinese history. *The Journal of Chinese Military History* also welcomes comparative and theoretical work, as well as studies of the military interactions between China and other states and peoples, including East Asian neighbors such as Japan, Korea, and Vietnam.

Manuscripts for articles should be between 7,500 and 20,000 words, double-spaced, and submitted electronically as MS Word documents.

Article submissions may be sent to either of the editors:

David A. Graff (Kansas State University): [dgraff@ksu.edu](mailto:dgraff@ksu.edu)

David Curtis Wright (University of Calgary): [wrightd@ucalgary.ca](mailto:wrightd@ucalgary.ca)

If you are interested in reviewing books for the journal, please contact the Book Review Editor, Kenneth M. Swope (Ball State University): [kmswope@bsu.edu](mailto:kmswope@bsu.edu)

#### Editorial Board

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#### Call for Papers

The history department at Columbus State University solicits papers and panel proposals for a conference [19-20 October 2012] centered on irregular warfare during the Civil War. We welcome a wide variety of topics dealing broadly with organized non-uniformed groups operating outside the confines of military discipline waging a civilian “people’s war” and the effects of irregular war on (1) national policy and the conduct of the war and (2) its social, political, and economic impact on local areas. Papers examining efforts combating irregulars are also welcome. Proposals should include a one-page CV for each participant and an abstract of no more than 300 words for each paper. Panel proposals should also include a 100-word overview of the panel and its relationship to the conference theme.

The conference begins on Friday afternoon with a dinner and social followed the next day with panels, papers, and our keynote speaker, Prof. Daniel Sutherland, followed by dinner.

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Visit the website at <http://www.csumilitaryhistoryconference.weebly.com/index.html>

#### Call for Papers

**5th Annual ASMEA Conference: History and the “New” Middle East and Africa  
October 11-13, 2012**

**Key Bridge Marriott Hotel \* Washington, D.C.**

ASMEA is currently seeking proposals for paper presentations at the 2012 annual conference. Members from any discipline, tenured or untenured faculty or those otherwise affiliated with a recognized research institution, may submit proposals to participate in the conference. Unique proposals from senior graduate students (ABD) will also be considered. Abstracts on topics related to the Middle East and Africa should consist of a one-page outline of the proposed subject to be presented. A recent C.V. and all contact data must be attached to the proposal (name, e-mail,



phone number, affiliation). The due date for proposals is Tuesday, May 15, 2012. Proposals should be sent to: [info@asmeascholars.org](mailto:info@asmeascholars.org). Completed papers are due by August 31, 2012.

For more information, contact ASMEA at 202.429.8860 or [info@asmeascholars.org](mailto:info@asmeascholars.org). Web: <http://asmeascholars.org/>.

### **Call for Papers**

Liberty University in Lynchburg, VA will host its annual Civil War Seminar from September 28-30, 2012, providing an opportunity for scholars to present and debate research on the military, political, social, and other aspects of one of the defining conflicts of American history. In honor of the sesquicentennial of the Civil War, the theme of this year's seminar will be the battles, campaigns, and other events and personalities of 1862. Featured speakers include Dr. Brooks Simpson of Arizona State University and Dr. Steven Woodworth of Texas Christian University.

The deadline for proposals is June 1, 2012. While proposals for complete panels (three presenters and a chair) are preferred, individual proposals are welcome. Proposals should include a title and an abstract of 250-300 words for the papers and short curriculum vitae of the participants. Panel submissions should have an overall title and a description of the theme of the session.

Proposals should be sent as a Word Document to [historypapers@liberty.edu](mailto:historypapers@liberty.edu). For information, see the seminar's website at [www.liberty.edu/civilwar](http://www.liberty.edu/civilwar).

### **Call for Submissions**

In the two decades since the fall of Communist governments across Central, Eastern, and Southeastern Europe, scholars have used increased access to archival sources and the fresh perspective created by time to begin to re-evaluate the Cold War. Yet, much of this new research remains centered around traditional topics like decision-making amongst political elites, diplomacy and espionage. In volume 8 of *Aspasia* we want to encourage scholars to move beyond these topics and to consider the relationship between gender and the Cold War in CESEE. We seek original research that expands the ways in which we think about the Cold War, broadly defined. We particularly welcome submissions that investigate how gender intersected with other categories (including class, race, ethnicity, and political ideology) during the Cold War. Possible research questions include: How were Cold War ideologies or rivalries gendered? How did governments during this era promote distinct gender ideals? In what ways did women act as Cold Warriors? How did the Cold War serve to shape masculinities East and West and was masculinity an essential component of Cold War political sparring? How did Cold War assumptions shape scholarship on women and gender and to what extent are we still beholden to those models? What was the role of gender in resisting Cold War imperatives? How did the Cold War affect global activism, including feminist and peace movements? We encourage submissions that take social and cultural, as well as political, approaches to the study of the Cold War.

In addition to the specific theme of gendering the Cold War, we welcome submissions on all topics related to women's and gender history in CESEE on an on-going basis. Submissions of up to 8,000 words (including notes) can be sent to Francisca de Haan (*Aspasia* Editor-in-Chief) at [dehaanf@ceu.hu](mailto:dehaanf@ceu.hu) or to Melissa Feinberg at [mfeinberg@history.rutgers.edu](mailto:mfeinberg@history.rutgers.edu) For more information, please write to one of the editors or visit <http://journals.berghahnbooks.com/asp/>, where you can also download the *Aspasia* Guidelines for Authors.

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[mfeinberg@history.rutgers.edu](mailto:mfeinberg@history.rutgers.edu)  
Email: [mfeinberg@history.rutgers.edu](mailto:mfeinberg@history.rutgers.edu)

## Call for Papers

Proposals are invited for papers on all aspects of the career of the first Duke of Wellington, as well as the wider context in Britain, Ireland, the Empire and Continental Europe, between 1780 and the mid-nineteenth century. Papers that draw on material relating to the wars in the Peninsula will be especially welcome. Proposals (up to 250 words) should be submitted to Archives@soton.ac.uk by 3 September 2012. Papers should not exceed 30 minutes in length.

The University of Southampton will be holding the Fifth Wellington Congress 5-7 April 2013. The University's Hartley Library is the home of the first Duke's archive, and the meeting will include opportunities to see the collection and to hear the latest in Wellington scholarship.

Wellington Congress 2013  
Archives and Manuscripts  
Hartley Library  
University of Southampton  
Highfield  
Southampton SO17 1BJ  
Great Britain  
Email: archives@soton.ac.uk  
Visit the website at <http://www.southampton.ac.uk/archives/>

## Call for Papers

### **“Knowing your Public(s) - The Significance of Audiences in Public History” 2013 Annual Meeting, National Council on Public History Ottawa, Ontario, Canada, April 17-20, 2013**

In 2013 the National Council on Public History will meet at the Delta Ottawa City Centre, in the heart of downtown Ottawa, Canada, with Canada's Parliament buildings, historic ByWard market, national museums and historic sites, river trails, the UNESCO World Heritage Site of the Rideau Canal, and numerous cafes and restaurants within easy walking distance. The program committee invites panel, roundtable, workshop, working group, and individual paper proposals for the conference. The Call for Poster sessions will be issued in fall 2012.

As Canada's capital, Ottawa is the national centre of the museum, archival and heritage community, and its historical and cultural attractions draw 5 million national and international tourists annually. Ottawa's two universities have strong connections to public and applied history. The federal government employs many history practitioners and creates a market for private consultants. With so many diverse fields of Public History theory and practice represented, Ottawa is an ideal place to consider issues and ideas associated with the theme of “Knowing your Public(s)—The Significance of Audiences in Public History.”

These could include:

the changing nature of the public and the evolution of the discipline over the last forty years;

- how the public and Public Historians influence each other in the production of history;
- the effects of changing approaches to public participation, reciprocity, and authority on Public History theory and practice;
- the impact of digital media on expanding or excluding public engagement;
- generational differences including Public History for the millennial generation;
- intersections between Public History practised at universities and in the broader community;
- issues related to working with ‘closed’ audiences in fields such as litigation, or government-directed, research;
- accessing and use of grey literature
- the increasing need for audience relevance in times of economic recession;
- and diverse cultural and multi-national approaches to commemorating events such as the bi-centennial of the War of 1812 or the 60th anniversary of the armistice of the Korean War.

We welcome submissions from all areas of the field, including teaching, museums, archives, heritage management, tourism, consulting, litigation-based research, and public service. Proposals may address any area of Public History, but we especially welcome submissions which relate to our theme. Case studies should evoke broader questions about practice in the

field. The program committee prefers complete session proposals but will endeavor to construct sessions from proposals for individual presentations. Sessions are 1.5 hours (working groups may be longer); significant time for audience discussion should be included in every session. The committee encourages a wide variety of forms of conversation, such as working groups, roundtables, panel sessions, and professional development workshops, and urges participants to dispense with the reading of papers. Participants may be members of only one panel, but may also engage in working groups, introducing sessions and leading discussions. See the NCPH website at [www.ncph.org](http://www.ncph.org) for details about submitting your proposal and be sure to peruse past NCPH programs for ideas about new session/event formats.

Proposals are due by July 15, 2012.

All presenters and other participants are expected to register for the annual meeting. If you have questions, please contact the program committee co-chairs or the NCPH program director.

2013 Program Committee Co-Chairs  
Michelle A. Hamilton  
Director of Public History  
The University of Western Ontario  
[mhamilt3@uwo.ca](mailto:mhamilt3@uwo.ca)

Jean-Pierre Morin  
Treaty Historian  
Aboriginal Affairs and Northern Development Canada  
[JeanPierre.Morin@aadnc-aandc.gc.ca](mailto:JeanPierre.Morin@aadnc-aandc.gc.ca)

NCPH Program Director  
Carrie Dowdy  
[dowdyc@iupui.edu](mailto:dowdyc@iupui.edu)

### Call for Submissions

The 2013 thematic issue of *The Journal of Korean Studies* (JKS), under the direction of guest editor Charles K. Armstrong of Columbia University, will have as its theme the sixtieth anniversary of the Korean War Armistice. We invite original studies of the armistice and its historical and present-day significance by scholars from fields including – but not limited to – diplomatic, political, social and cultural history, as well as political science, law, sociology, anthropology, and film and literary studies. We are interested in manuscripts from a variety of theoretical, conceptual, methodological and geographical perspectives, including those dealing with participants on various sides of the conflict: North and South Korea, the US, China, the Soviet Union, Eastern Europe, and United Nations coalition forces. For further information please contact Charles K. Armstrong at [cra10@columbia.edu](mailto:cra10@columbia.edu).

Articles appearing in the JKS are abstracted and indexed in the Social Sciences Citation Index (SSCI), Sociological Abstracts, Social Services Abstracts, Worldwide Political Science Abstracts, PAIS International, Linguistics and Language Behavior Abstracts, Bibliography of Asian Studies, Historical Abstracts, and America: History and Life. JKS is a peer-reviewed journal and all papers will be vetted by two outside readers.

Please submit your manuscript by July 31, 2012 to Tracy Stober, JKS Managing Editor, at [jourks@u.washington.edu](mailto:jourks@u.washington.edu) and to Charles K. Armstrong at [cra10@columbia.edu](mailto:cra10@columbia.edu).

For detailed information on the submission process please visit *The Journal of Korean Studies* website: <http://jsis.washington.edu/korea/jks/submissionguidelines.shtml>.

## PLEASE UPDATE YOUR EMAIL!

The Society's transition to a new membership management system is well underway. That system will give the Society more flexibility with how it interacts with members but requires accurate email addresses to work. Please check your email address as listed in the current Membership Directory (<http://www.smh-hq.org/docs/Directory.pdf>) and send any changes to [JMHSMH@vmi.edu](mailto:JMHSMH@vmi.edu).

## Sustaining and Contributing Members

At the Society's 2002 annual meeting in Madison, the decision was made to establish a sustaining membership level of \$100 as a means for those members who are financially able to demonstrate their increased support for the Society. It was also decided to recognize contributing members, those who contribute funds to the Society in excess of regular membership, either less or more than sustaining membership. It is with grateful appreciation that the Society acknowledges those members who have made additional contributions during the last year.

Fahad A. Alasaker  
Dr. Ross A. Anderson  
Dr. Jeff Brider  
Mr. Saul Bronfeld  
Dr. John Buckley  
Mr. Richard Connell  
Mr. Anthony Cowan  
Mr. J. Richard Doherty  
Professor Brian Holden Reid  
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Mr. Kirill Lokshin  
Mr. John Lubetkin  
Dr. Sharon S. MacDonald  
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Mr. Gerald A. White Jr.  
LCDR Ethan R. Williams  
Dr. Kathleen B. Williams  
Dr. Robert Wooster  
Mr. L. Randall Yates

## MISSING ISSUES

Although the Society for Military History Records at Kansas State University holds many treasures, we do have a few holes in our collection. Should you have and wish to donate any of the below items or any other elements of AMHF/AMI/SMH history, please contact the archivist at [pthomsen@ksu.edu](mailto:pthomsen@ksu.edu) before sending them.

At present, we are looking for copies of the following documents:

Headquarters Gazette issues:  
Volume 16, Issues 1, 3 and 4  
Volume 17, Issues 1, 2 and 4  
Volume 18, Issues 1 and 3

AMI/SMH Awards Programs:  
1992, 1994, 2005, 2008, 2009

SMH Annual Meeting Programs:  
1988, 1991, 2008, 2009

Thank you for your support.

Paul A. Thomsen  
SMH Archivist

## Membership Database Update

The Society for Military History is pleased to announce the unveiling of our improved membership database system in affiliation with Event Rebels. The SMH website now features a self-service portal that allows members to renew their memberships, change their mailing addresses, and update their directory listings.

We suggest that you check your listing in the newly-updated on line SMH Membership Directory. You can log on to the system to change your listing, or to remove it entirely. If the Directory fields in your membership record are blank, your mailing address will display in the Directory by default. If you want your Directory listing to show your work address, while still receiving the *Journal* at your home address, fill in the Directory fields, and they will appear in the Directory in place of your mailing address. If you do not want to display a phone number in the directory, you should remove it from all parts of your record. We do not require you to provide your phone number, but your email address is essential to our communications.

Please note that the on line Directory will be updated at regular intervals, and that any changes you make will not appear until the next update. However, changes to your mailing address will be visible to the SMH staff, so you will not miss any issues of the *Journal*.

You will soon receive an email with your personal log-in and password. If you have any questions, please contact the *Journal* office at [jmhsmh@vmi.edu](mailto:jmhsmh@vmi.edu).

# NCH Washington Update

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By Lee White of the National Coalition for History

*This is a compendium of items which might be of interest to members of the Society from several recent NCH Washington Update newsletters.*

**FOREIGN RELATIONS OF THE UNITED STATES SERIES NOW AVAILABLE ON E-BOOK**-The Office of the Historian at the U.S. Department of State has announced the release of its Foreign Relations of the United States (FRUS) series in a new e-book format that is readable on popular electronic devices such as the Amazon Kindle and Apple iPad.

The e-book edition combines many of the benefits of print and web publications in a new form that is portable and extremely convenient. During the pilot phase of the FRUS e-book initiative, five selected FRUS volumes will be offered on the Office of the Historian's e-book homepage: <http://history.state.gov/historicaldocuments/ebooks>.

The public is invited to download the new e-books and provide feedback to help improve the FRUS e-book edition. At the conclusion of the pilot phase later this year, the Office will work to offer e-book versions of many more FRUS volumes both through the Office website and on a wide array of e-bookstores. The Office will continue to expand and enhance its e-book offerings, as part of the ongoing FRUS digitization effort.

For questions about the FRUS e-book initiative or feedback about the "beta" FRUS e-books released today, please contact [history\\_ebooks@state.gov](mailto:history_ebooks@state.gov).

The 151 year-old FRUS series presents the official documentary historical record of major foreign policy decisions and significant diplomatic activity of the U.S. Government.

**TEACHINGHISTORY.ORG RELEASES UPDATED REPORT ON STATE OF HISTORY EDUCATION**-Teachinghistory.org recently announced that an addendum to the 2010 Report on the State of History Education is now available. This supplement tracks policy changes regarding the teaching of U.S. history between August 2008 and September 2010 in all fifty states and the District of Columbia.

The new addendum offers additional data about state policies governing the teaching of world history, and history and social studies end-of-course tests. These additions help create a more complete picture of the current state of history education in the United States.

Findings include the following:

- The educational policy landscape has changed since the last report. Common Core State Standards, President Obama's Race to the Top initiative, state finances, the creation of the Social Studies Assessment, Curriculum and Instruction program, and the Consortium for a Well-Rounded Education have impacted state standards and policy.
- Between September 2008 and August 2010, twelve states and the District of Columbia revised their history/social studies state standards. Iowa remains the only state without any history/social studies standards, preferring local control of the curriculum.
- World history trails U.S. history in state requirements: thirty-nine states and the District of Columbia require a course in U.S. history for graduation, while only twenty-two states and the District of Columbia require a course in world history. Out of twenty-six states that require history testing, twenty-four include American history content, while only 15 require world history assessment.
- Social Studies/History testing included more constructed responses such as essays or short answers in 2010 than in past years. Of the twenty-six states that required history/ social studies testing in 2010, half required some kind of constructed response as opposed to 42% (11 out of 25) in 2008.

To complement the report addendum, Teachinghistory.org has also updated its database of state standards to reflect changes since 2008. This is the only comprehensive compilation of

state standards available online. It is fully searchable by state and grade.

Teachinghistory.org, a project of the Roy Rosenzweig Center for History and New Media at George Mason University, is a leader in helping K–12 history teachers access resources and materials to improve U.S. history education in the classroom. Funded through the U.S. Department of Education Office of Innovation and Improvement’s Teaching American History (TAH) program, Teachinghistory.org builds on and disseminates the valuable lessons learned by more than 1,000 TAH projects designed to raise student achievement by improving teachers’ knowledge and understanding of U.S. history.

**AHA INITIATES NATIONWIDE PROJECT TO DEFINE “CORE OF HISTORICAL STUDY”**—The American Historical Association (AHA) is initiating a nationwide, faculty-led project to articulate the core of historical study and to identify what a student should understand and be able to do at the completion of a history degree program.

Professors Anne Hyde (Colorado College) and Patricia Limerick (University of Colorado Boulder) will lead accomplished faculty from colleges and universities across the country to frame common goals and reference points for post-secondary history education. The project will engage employers, alumni, students, and others in exploring and enhancing how the study of history provides the foundation for a life of active citizenship, continued learning, and successful employment.

This “Tuning” project, supported by a grant from Lumina Foundation (Indianapolis, IN), will test the possibility of harmonizing the nation’s diverse degree programs in a single discipline. Initiated in Europe a decade ago and extended since then to higher education settings in six continents, Tuning has been adapted to the structure of American higher education only in more localized settings.

Drawing in part on those pilot initiatives, AHA Tuning project members will convene in June 2012 and February 2013 to draft and refine commentaries on the skills, methods, and substantive range they believe characterize the study of history. Faculty participants will then build on this collaborative work inside their own classrooms and departments by aligning specific curriculum elements to the common competencies requisite for history degree-holders. Participants will scale these learning goals to introductory, upper-level, and capstone courses, as well as to three degree levels (Associate’s, Bachelor’s, or Master’s). The AHA Tuning project will provide history faculty with a hands-on, collegial process to begin defining the terms of assessment that can best measure and demonstrate what and how their students learn.

The AHA’s initiative to “tune the history major” encompasses three broad objectives:

- To articulate the core abilities, habits of mind, and knowledge required of their discipline;
- To develop a clear, common language to express the distinctive value of history for students, employers, and public culture. Students who can see clearly what they are learning, and why, are better equipped to direct their studies towards lifelong learning, meaningful employment, and civic participation;
- To provide a nationwide framework in which historians can design the systems used by their institutions to measure their achievements as teachers.

**NATIONAL DECLASSIFICATION CENTER ISSUES PROGRESS REPORT**—The National Archives National Declassification Center (NDC) has issued its fourth biannual Report on Operations of the National Declassification Center, covering the period of July 1, 2011 – December 31, 2011. The report is online at: <http://www.archives.gov/declassification>.

Since its inception in January, 2010, through new processes, inter-agency cooperation, and data gathering analysis, the NDC has assessed 70% of the classified records backlog, and facilitated prioritized review and release for two special records collections. All processing has been fully completed for 26.6 million pages; 22.7 million of these pages have been made available to the public. This is an 85% release rate, with 15% requiring continued exemption



for security sensitivity.

Although 275 million pages have been assessed for quality assurance, only 120.6 million pages have successfully completed the quality assurance process. The primary reason for records not successfully passing the assessment is the lack of documented review for nuclear weapons information as required by a law commonly referred to as “Kyl-Lott,” or a certification that the collection is “highly unlikely” to contain nuclear weapons information.

Report highlights:

In the last six months, the NDC:

- Hosted a public forum in the William G. McGowan Theater of the National Archives Building in Washington, DC. A panel of representatives from several NDC-participating agencies — Department of Energy, Federal Bureau of Investigation, Central Intelligence Agency, Department of State, and Joint Chiefs of Staff — spoke about their agencies’ efforts and inter-agency collaboration, and took questions from the public.
- Completed the declassification review, processing, and release of extensive Cold War-related materials in time for the 50th anniversary of the construction of the Berlin Wall. A well-attended public seminar marking this event was held October 27, 2011, in the William G. McGowan Theater of the National Archives Building.
- Prioritized the processing and declassification of more than one million classified pages from the Truman through Carter Administrations in coordination with the National Archives Presidential Libraries. Another priority is the China-related materials in the Kissinger Personal Paper Collection. As of December 31, 2011, equity-holding agencies had completed review on 982,220 of those pages, and over half of those materials reviewed were delivered to those libraries.
- In an effort to grant earlier public access to important records collections, the NDC established a process to work with agencies on special reviews of record series that were heavily exempted in the past. The NDC has improved the end-to-end tracking for all review, processing, and declassification operations. The tracking system identifies chokepoints in declassification processes, creates accurate production statistics, and streamlines data capture efforts.

The NDC was established by Executive Order 13526, “Classified National Security Information,” under the direction of the Archivist of the United States, to coordinate the timely and appropriate processing of referrals of 25-year old and older classified records of permanent historical value. The December 29, 2009, Presidential Memorandum accompanying Executive Order 13526 specified a December 31, 2013, deadline for making available to the public the declassified records within the approximately 400 million pages currently back logged (that is, currently accessioned but not yet fully processed for release to the public) at the National Archives and under NDC purview.

Updated information on new records releases and other NDC initiatives is online at the NDC web site [<http://www.archives.gov/declassification>]. Public input, questions and comments are welcome, and can be sent to [NDC@nara.gov](mailto:NDC@nara.gov) or the NDC Blog [<http://blogs.archives.gov/ndc>]. Information on upcoming forums and NDC initiatives [<http://www.archives.gov/declassification>].

## SOCIETY FOR MILITARY HISTORY

### NOTICE

Information about the 2012 SMH Annual Meeting can be found at <http://smh2012.org>. Members can register for the meeting, view the program, find travel and hotel information, and learn about field trips and other conference events.

## 20% DISCOUNT WITH ASHGATE PUBLISHING...

*The Military Memoir and Romantic Literary Culture, 1780-1835*

By Neil Ramsey

Examining the little-known memoirs and autobiographies of British soldiers during the Romantic period, Ramsey shows how these popular works profoundly shaped nineteenth-century British culture's understanding of war as Romantic adventure, establishing images of the nation's middle-class soldier heroes that would be of enduring significance through the nineteenth and twentieth centuries. 978-1-4094-1034-8 £60.00 £48.00

Here is how to claim your discount:

- Make a note of the code: C12GDT20
- Visit [www.ashgate.com](http://www.ashgate.com) and add the book to your basket.
- In the Promotional Code box of step one of the basket, enter the above code and then click Update Basket. You will see the discount applied to qualifying titles.
- Continue with your purchase.

This offer is valid until 31 May 2012.

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## MEETINGS CALENDAR 2012

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**May 10-12** - Conflict in Memory: Interpersonal and Intergenerational Remembering of War, Conflict and Transition: An Interdisciplinary Conference, Aarhus University, Denmark. Website: <http://matchpoints.au.dk/>.

**May 10-13** - The 2012 SMH Annual Meeting will be in Arlington, Virginia (Crystal City) at the Hyatt Regency Hotel May 10-13 hosted by the Army Historical Foundation.

**May 12** - Western Front Association Spring WWI History Seminar in York, PA in conjunction with the York County Heritage Trust. For information and registration, visit the WFA East Branch website at <http://www.wfa-eastcoast.org>, or contact Paul Cora at [pbcora@earthlink.net](mailto:pbcora@earthlink.net).

**June 14-16** - Society of Civil War Historians Conference – Hyatt Regency, Lexington, KY. Web: <http://scwh.la.psu.edu>.

**June 30** – 1812: Harrison Takes Command, sponsored by Historic Southern Indiana, a regional resource program of the University of Southern Indiana's Division of Outreach and Engagement, assisted by the history departments at the University of Southern Indiana and Vincennes University. Indiana Center for Applied Technology on the Vincennes University campus in Vincennes, Indiana. Contact: [kmshefvela@usi.edu](mailto:kmshefvela@usi.edu).

**July 19-22** - HISTORICON 2012: Empires at War: Colonial Warfare, Imperialism, and Gunboat Diplomacy. For more information, contact John Dunn, History, Valdosta State University, Valdosta GA, 31698-0035, or [jdunn@valdosta.edu](mailto:jdunn@valdosta.edu). Web: [www.historicon.org](http://www.historicon.org).

**September 3-4** - 4th Annual Baltic Military History Conference, Baltic Defence College, Tartu Estonia. Web: [www.bdcoll.ee](http://www.bdcoll.ee).

**September 4-5** - Britain and the Sea: The Maritime Sphere and the Past, Present and Future of the UK. Hosted by Plymouth University, Plymouth, United Kingdom. Contact: Dr G.H. Bennett (h1bennett@plymouth.ac.uk).

**September 6-7** - 23rd Military History Symposium, United States Air Force Academy, Colorado Springs, CO. Information: LTC Chris Rein, Christopher.rein@usafa.edu.

**September 7-8** - The World War One Historical Association annual seminar at the Marine Corps University, Quantico, Virginia. <http://www.ww1ha.org/>.

**September 14** - Revisiting Churchill's Army: New Directions in the Study of the British Army in the Second World War, Centre for War Studies, University of Birmingham. Contact: Jonathan Boff (j.f.boff@bham.ac.uk), Peter Gray (p.w.gray@bham.ac.uk), or Gary Sheffield (g.d.sheffield@bham.ac.uk).

**September 27-29** - Northern Great Plains History Conference, Fargo, ND. For more information, see <http://personal2.stthomas.edu/jcfitzharris/NGPHC>.

**September 27-29** - The War of 1812, Part I: "Origins and the War at Sea." Sponsored by the Gregg Centre for the Study of War and Society at the University of New Brunswick, in conjunction with the Canadian-American Centre at the University of Maine and the

New Brunswick Museum. Information: Dr. Marc Milner, milner@unb.ca.

**September 28-30** - Civil War Seminar, Liberty University, Lynchburg, VA. More information: [www.liberty.edu/civilwar](http://www.liberty.edu/civilwar).

**October 19-20** - Irregular Warfare During the Civil War, hosted by the History Department at Columbus State University in Columbus, GA. More information: <http://www.csumilitaryhistoryconference.weebly.com/index.html>.

**October 20-21** - Conference on "Small Navies," to be held at the National University of Ireland Maynooth, Co. Kildare, Ireland. Information: <http://history.nuim.ie>.

**November 30-December 1** - "World War II and Religion," hosted by the Institute on World War II and the Human Experience and the Department of Religion at Florida State University. Information: Kurt Piehler at [kpiehler@fsu.edu](mailto:kpiehler@fsu.edu).

**December 7-9** - World War II and the Holocaust in the Soviet Union, at the Higher School of Economics in Moscow, Russia. Contacts: Krista Hegburg, Program Officer, Center for Advanced Holocaust Studies, U.S. Holocaust Memorial Museum, at [khegburg@ushmm.org](mailto:khegburg@ushmm.org), and Dr. Galina Zelenina, Senior Research Fellow, Center for the History and Sociology of World War II, the Higher School of Economics, Moscow, at [gzelenina@hse.ru](mailto:gzelenina@hse.ru).

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## MEETINGS CALENDAR 2013

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**March 14-17** - The 2013 SMH Annual Meeting will be in New Orleans, LA at the Sheraton New Orleans Hotel. Hosted by the University of Southern Mississippi, the National World War II Museum and Southeastern Louisiana University.

**April 5-7** - Fifth Wellington Conference, hosted by the University of Southampton in Great Britain. Email: [archives@soton.ac.uk](mailto:archives@soton.ac.uk). Web: <http://www.southampton.ac.uk/archives/>.

**April 17-20** - Knowing your Public(s) - The Significance of Audiences in Public History, the 2013 annual meeting of the National Council on Public History, Ottawa, Ontario, Canada. See [www.naph.org](http://www.naph.org) for details.

**October 11-13** - The Balkan Wars 1912/13. Experience, Perception, Remembrance at the Center for Balkan and Black Sea Studies / Yildiz Technical University, Istanbul. Contact: PD Dr. Katrin Boeckh, Osteuropa-Institut, Landshuter Str. 4, 93047 Regensburg, [boeckh@osteuropa-institut.de](mailto:boeckh@osteuropa-institut.de).



**HEADQUARTERS  
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Leavenworth, KS 66048**

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## **MEETINGS CALENDAR 2014**

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**April 3-7** - The 2014 SMH Annual Meeting will be in Kansas City, MO at the Westin Crown Center Hotel. Hosted by the Department of Military History, U.S. Army Command & General Staff College; CGSC Foundation; Liberty Memorial - National World War I Museum; Harry S. Truman Presidential Museum & Library; and the Department of History, University of Kansas.

*New members to the Society will be automatically entered into the online directory database. If this is not acceptable, please contact the business office.*